

1992 means many things to many people

by Bronwyn Chester

Nineteen ninety-two promises to be a year of celebration and counter-celebration, of reflection and resolution-making. Symbolically, it marks the beginning of Europe's 'New World' in the Americas with the arrival of Christopher Columbus 500 years ago, and the

end of indigenous cultures as they might have developed without the Europeans.

In Canada, 1992 is the 350th anniversary of the French settlement of Ville Marie, later to become the city of Montréal, and the 125th anniversary of Canadian Confederation. It is also the 500th anniversary of the expulsion of the Jews from Spain. And, it is the year during which the European Community prepares for economic union.

Events to commemorate and analyze

the meaning of these milestones and anniversaries have already begun. Numerous books and articles have al-

ready appeared on the truth, mythology and meaning of Christopher

See 1992 page 14

Commerce Games brings 935 students to Loyola Campus for school and sports

by Barbara Black

Nine hundred and thirty-five students invaded Concordia's Loyola Campus last weekend, but it was a friendly affair. And colourful: Laval and McGill wore red, the Hautes Études Commerciales wore green, and Hull wore purple.

For the first time, Concordia University hosted the annual Commerce

Games/Jeux du commerce, a three-day marathon of academic and athletic competition and wee-hours partying which brings together students in Commerce programmes from across Québec.

It was great weather for it, clear and crisp. True, the earthball cracked in the cold, but it was soon replaced with an indoor volleyball tournament. The important thing was the extraordinary spirit of the event.

"You should have seen the opening
See COMMERCE GAMES page 14

INSIDE

Infant thoughts

3

What goes on in a baby's mind? Psychology Professor Diane Poulin-Dubois is an expert in designing tests to uncover the inner workings of the pre-verbal child's mind. She and her team study babies between the ages of 12 and 18 months and draw some interesting conclusions.

Governance supplement

A special three-page supplement included in this issue helps to explain the workings of the University's two senior governing bodies: Senate and the Board of Governors. Each have a distinctive role in governing Concordia.

Senate and Board of Governors approve the seven principles in the final report of the Strategic Space Planning committee. See page 11.

Case competition goes international

Canada's biggest business case competition has become bigger still with the participation of five foreign universities.

The Concordia-based competition, which has attracted widespread media, business and academic interest for a decade, will include competitors from the London (England) Business School, the University of Otago (New Zealand), Gothenburg University (Sweden), Ohio State University, and Georgetown University in Washington, D.C.

Spread over five days, Tuesday, Jan. 14 to Saturday, Jan. 18, the event pits the newcomers and 19 MBA schools from across Canada against one another, the clock and the intricacies of business strategy.

A round-robin format groups the 24 schools into four divisions of six teams. In the pressure-cooker atmosphere of seven case analyses in four days, teams compete for the Concordia Cup, as well as \$9,000 in scholarships donated by the Bank of Montréal, Alcan Canada, Pratt

See CASE page 14

Dance opens its doors

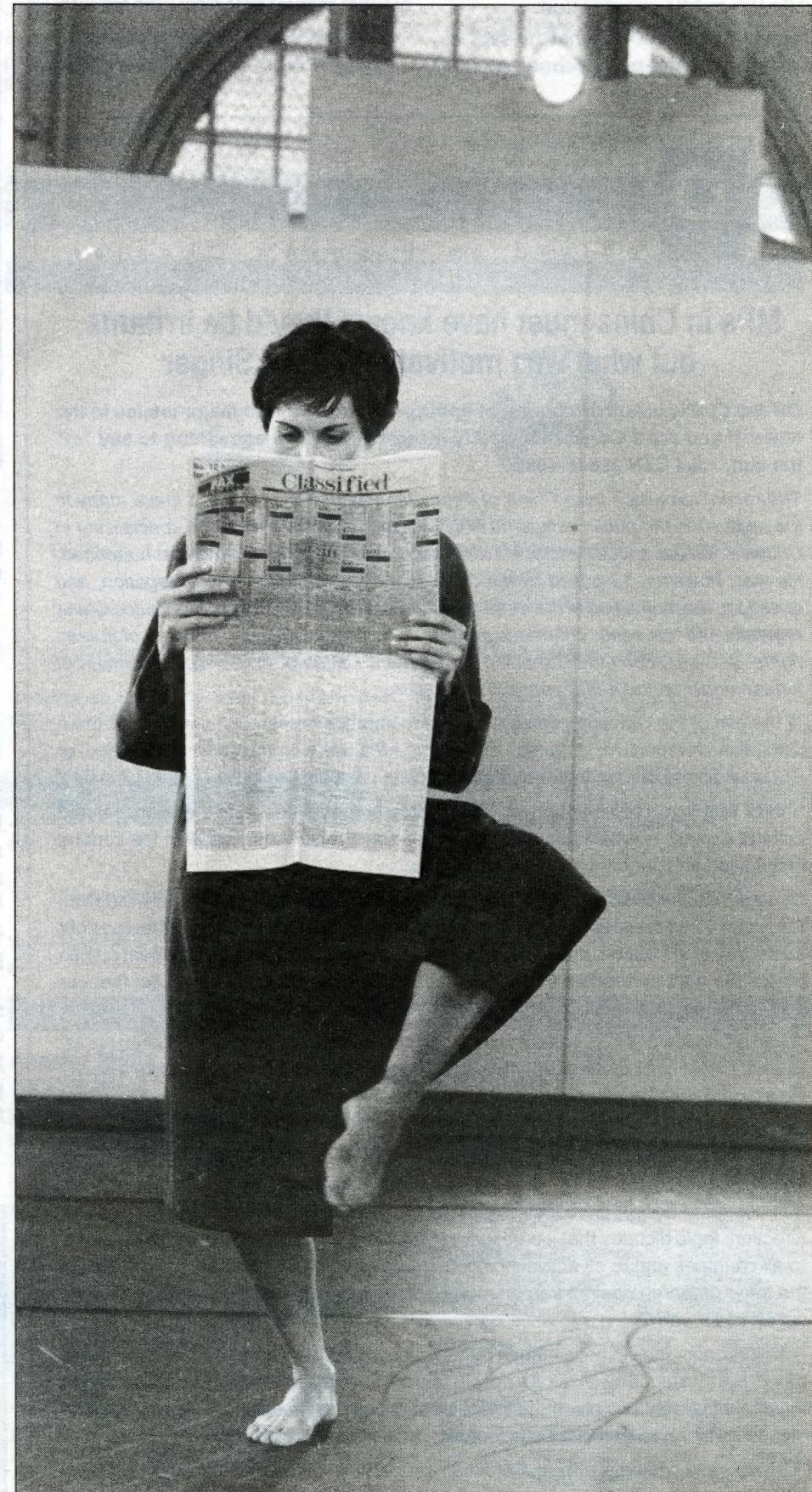


PHOTO: Barbara Davidson

The students of the Contemporary Dance Department presented original dance works last month at their open house. Here, dancer Tanya Crowell performs her newsworthy work.

Professor advises caution in interpreting new technology

Virtual reality inspires a new way of thinking

by John Timmins

"Think of virtual reality as a computer language not based on things you see around you, but on its own mathematical reality," advised Arthur Kroker, Political Science Professor at Concordia and author of *The Possessed Individual: Technology and the French Post-Modern*, published by New World Perspectives.

When Kroker writes about virtual reality, he is not only writing about cyberspace (computer-simulated reality that can interact with all our senses), the application that is beginning to excite the public imagination.

He is writing about what he sees as the danger of the new technology, the

way it creates a cultural and social space with no points of reference in reality. Technology doesn't stay outside the individual as an object, but comes inside.

It's what Marshall McLuhan hinted at years ago when he said our emotions would be played like a violin string by the mediascape. In fact, private consciousness itself has been invaded by innovations such as virtual reality.

"I'm waving a warning flag. My thesis is that we had better develop a new way of thinking, a cultural strategy," said the political theorist.

"I am a critic of virtual reality, who intensifies virtual reality by moving into it deeply, rather than trying to escape from it, who argues philosophically what virtual reality means for human emancipation and social thinking."

Kroker was recently awarded a

\$90,000 three-year grant from the Social Science and Humanities Research Council of Canada (SSHRC) to pursue his research into the theories and applications of virtual reality. *The Possessed Individual* is the theoretical part of this two-part project.

In his book, Kroker recruits the intellectual muscle of several contemporary French thinkers — Paul Virilio, Roland Barthes, Jean Baudrillard, Gilles Deleuze and Felix Guattari — to explore the terra incognita of virtual reality in

See **VIRTUAL REALITY** page 12

Graduate fellowship winners feted at awards ceremony



PHOTO: Winston Cross

Gazette Editorial writer John Kalbfleisch awards Journalism students Carol Bold (centre) and Ingrid Phaneuf the Susan Carson Bursary for Journalism, named in memory of his wife and given to a graduate student who "espouses the high ideals of humanitarians in journalism." A total of 84 graduate fellowships were awarded in 1991-92.

Habashi given major role in new research centre

Concordia Mechanical Engineering Professor W.G. (Fred) Habashi has been named Industrial Relations Director of a new inter-university research centre funded by the Québec government and a Who's Who of major Québec companies.

Higher Education and Science Minister Lucienne Robillard announced the centre's creation Tuesday at a news conference in Montréal at which she promised \$12.4 million in government funding to launch the venture.

CERCA (the Centre de recherche en

calcul appliquéd) will promote research in applied mathematics and transfer the results to industry. The centre's work will have applications for environmental science, aerodynamics, hydraulics and astrophysics.

The project's corporate participants include Pratt & Whitney, Spar Aerospace, Alcan International, Bombardier-Canadair and Dominion Engineering-GE Canada.

CTR will have a full report in next week's issue.

— KJW

Corrections

Due to an error in the editing process in the last issue of CTR (Nov. 28, 1991), the front page article about the reorganization of Student Services reported that Financial Aid and Awards and Health Services are grouped in Advocacy and Support Services. These two units operate autonomously under the Student Services umbrella.

Also, the photo accompanying the article on page 13 may have misled readers. The image was meant to be interpretative, to suggest that Concordia students are more than numbers who must ring for service and that the reorganization of student services serves to improve this situation.

The page 3 article in the same issue about the Committee on Gender Equity in Matters Academic contained some erroneous information. The more accurate article has been reprinted on page 11 of this issue.

OFF THE CUFF

edited by Bronwyn Chester

MPs in China must have known they'd be irritants, but what was motivation? asks Singer

Off the Cuff is a weekly column of opinion and insight into major issues in the news. If you are a Concordia faculty member and have something to say "off the cuff," call CTR at 848-4882.

The recent expulsion from China of three Canadian MPs seemed to leave many in the media and the public indignant. But, Concordia History Professor, specializing in Chinese and Japanese history, **Martin Singer** was not surprised by what happened. He was, however, surprised by the behaviour of the parliamentary delegation, and questions the motivation of the three. Over the past 18 years, Singer has visited China regularly and has seen "enormous progress in China, including in the area of human rights" and questions the Canadian government's attempt to impose its concept of human rights on the 4,000-year-old civilization.

"If the aim of the Canadian delegation was to improve human rights in China from a Canadian perspective, it failed. Either the MPs were completely uninformed of Chinese culture or their intended audience was not China at all."

"I think that if you believe that you can divorce human rights from the historical and cultural context — which I do not — then you have to be very clear with the country in question on your concept of human rights."

"In countries like China and India, for instance, both of which are ancient civilizations, the group takes precedence over the individual. The Chinese would say that the right to live free of starvation, and to have guaranteed health care and employment comes before the right to freedom of expression, for instance. Do we say to them that our concept of human rights is better?"

"Even if Canada or the UN adopts some sort of international concept of human rights, to what extent can countries interfere in the operations of others just to make a point? How would the Canadian government have felt if a Chinese delegation had come here during the Oka crisis, disobeyed the orders of the Sûreté du Québec and visited the hotspots to make the point that Canada was violating the Chinese concept of human rights?"

"I'm not sure I accept the concept of moral diplomacy. But, if we decide to go in this direction, logic dictates that we define our standard of human rights, apply it equally to all countries and to all activities, not just foreign aid. For instance, we are part of the trade embargo against Iraq on moral grounds, but no one is suggesting that we cut off trade with China."

"I'm not condoning Chinese human rights practices but I am quite leery about judging others by our standards. Also, it's not clear to me just who we are punishing by making these human rights points. If the intention of the government is to isolate China and make it conform to a western concept of human rights, it is failing."

"The risks for Canada are great. Canadian aid to China is small compared to Canadian trade. But the result of this kind of diplomacy may be that China will decide to trade elsewhere. Who will suffer from this moral diplomacy: Canadians who could lose their jobs or our posturing politicians?"

Study of infant thought processes provides clues on how we learn

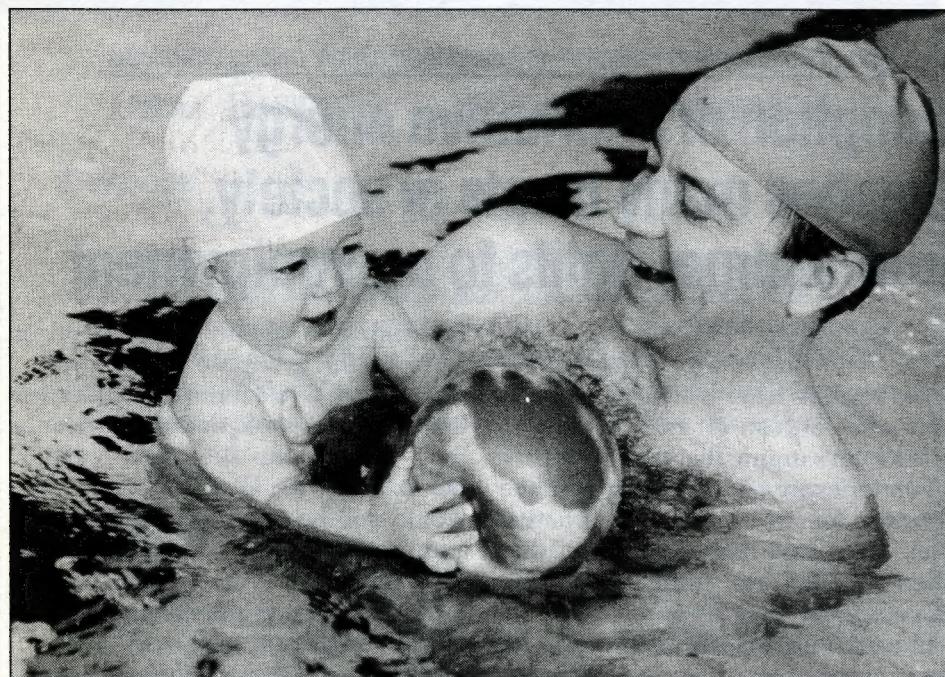


PHOTO: Barbara Davidson

Babies can match a female voice to a female face and a male voice to a male face before they are a year old.

by Karl Jarosiewicz

Do you ever wonder what goes on in a baby's mind? Probing adults' mental processes is relatively easy: Just ask them questions. But figuring out what or how a baby is thinking calls for some special techniques. Cleverly designed tests are needed to uncover the inner workings of a pre-verbal child's mind, and cognitive psychologist Diane Poulin-Dubois is an expert in the process.

Psychology Professor Poulin-Dubois received her PhD from the Université de Montréal and has been at Concordia since 1984. She was awarded a Canada Research Fellowship from the Social Sciences and Humanities Research Council of Canada in 1987, when she joined the Centre for Research in Human Development.

Poulin-Dubois' main research interests are cognitive development and the acquisition of language. She believes that studying how babies develop their ability to think is crucial to understanding adult thought processes. This was the basic assumption of Swiss psychologist Jean Piaget, who documented children's reasoning processes in a series of stages.

Defining objects by their parts

One of the questions asked by Poulin-Dubois and her research team is: "How do infants group objects into categories?" This is an important question because a system of categories is fundamental to our mental representation of the world.

For instance, how do we understand the concept of dog? Poulin-Dubois believes that the formation of natural categories involves an understanding of the parts that make up an object. A dog is recognized because it has a tail, legs, fur and can be heard to bark. Adults tend to recognize things that

possess most of the parts of the category; we know a car because it has most of the attributes of a vehicle.

But are infants aware of these parts? To find out, Poulin-Dubois and graduate student Beth Sissons tested infants aged 12 to 18 months. Digitized images were shown to them on computer monitors. For example, the children were shown identical images of an airplane on two computer screens. When asked, "Where is the airplane?" their visual fixation time was evenly divided between each screen.

Longer response time

Next, they were shown an airplane and a table. Asked the same question, they looked at the image of the airplane much longer. The third time, a complete airplane was shown beside an airplane without wings. Infants younger than 18 months old did not show a preference, but 18-month-old children looked at the plane without wings for a longer period of time.

The conclusion reached by Poulin-Dubois was that these infants were sensitive to the missing parts. Their linguistic knowledge was guiding their visual fixation time. They had started to discriminate elements. Furthermore, the children who had the largest vocabularies were those who were best at recognizing parts of objects.

This research on early word-meaning acquisition might help us to understand how children learn, and may also affect the way we teach children who are delayed in their language development.

Poulin-Dubois has also been looking at how language in the child's environment influences the acquisition of language. In a recent study of 16 children, she found that the speech of parents and other adults affects language development later than was once thought.

Other tests demonstrate how children distinguish between animate and inanimate objects. By the age of 13 months, children attribute intentions

See BABIES page 12

AT A GLANCE

by Donna Varrica

Concordia is a vibrant collection of people, places and activities. At-a-Glance is one vehicle for discovering some of what is happening here. This column welcomes your submissions.

- A four-panel painting measuring eight by five feet, *Untitled/sans titre 1970-71*, by Painting and Drawing Professor **John Miller** has been selected by the National Arts Centre in Ottawa for exhibition until November 1993. The work is owned by the Canada Council Art Bank. Miller's multi-media piece, *Dis/connections*, was performed last month in the Concert Hall.
- Department of Marketing Professor **Annamma Joy** has been appointed to the editorial board of the *Journal of Consumer Research*.
- Geology Professor **K.K. Mukherji** published a paper with S.C. Ghosh titled "Some Observations on Authigenic Clays in Gondwana Sandstones" in *A Decade of Scanning Electron Microscopy*, Geological Survey of India, Special Publication No. 16.
- Biology Professor **Perry Anderson** was the keynote speaker at the inaugural meeting of EAGLE (Eastern Alliance of Great Lakes Environmentalists), an organization of the Six Nations. The meeting was held in November at Ohsweken, near Brantford, and was attended by representatives from 10 Iroquois territories, including those in the United States. The presentations took place in the traditional Inner Circle and was taped by the CBC for inclusion in a television documentary on toxic waste dumping on native territory. Later that month, Anderson gave a seminar on "Environmental Management: Insidious Toxicants Versus Substantive Laws" to members of the Law Faculty at Queen's University in Kingston, Ont.
- Classics Professor **L.J. Sanders**' article, "Dionysus I and the Origins of the Ruler Cult in the Greek World," was published in the journal, *Historia* 40 (1991), pp. 275-87.
- Election results of the Faculty Tenure Committee in Arts and Science show that Professors **Klaus Herrmann** (Political Science), **Sheila McDonough** (Religion) and **Nick Serpone** (Chemistry and Biochemistry) were voted in and are on List I, with English Professor **Malcolm Foster** on List II.
- Political Science Professor **Klaus Herrmann** attended the Canadian-German Political Science Conference in Humboldt University in Berlin, Germany last month. He read a paper on the socio-political aspects of restructuring Jewish communities in Germany following the country's reunification. He was also invited to the Europa-Union Deutschland conference at the Lingner Schloss in Dresden and the Augustusburg near Chemnitz (Free State of Saxony), where he addressed participants on "United States Foreign Policy."
- John Fiset**, Vice-Principal of the Institute for Co-operative Education, has been named a Director of the newly created Québec chapter of the Canadian Association of Co-operative Education. His responsibilities will include working with the province's unions to encourage union support in hiring students from co-operative/work-study education programmes.
- Maria Paradiso**, formerly of the Institute for Co-operative Education, has joined the staff of the Office of the Vice-Rector, Institutional Relations and Finance, as Assistant to Vice-Rector **Maurice Cohen**.
- Garry Milton** has been appointed Director, Institutional Planning and Research. He was formerly the Assistant Director of the unit. He replaces **Catherine MacKenzie**, Associate Vice-Rector, Services, who took on the position on a part-time basis in addition to her other duties.
- Welcome also to new Concordia staff: **Johanne Bignell** (Public Relations); **Dale Bisanti** (Biology); **Tony Cuco** (Printing Services); **Normand Dubeau** (Physical Plant); **Margot Lacroix** (Women's Centre); **Marianne Laliberté** (Études françaises); **Normand Lanthier** (Environmental Health and Safety); **Frank Lento** (Audio Visual); **Jane Scribner** (Applied Social Science); **Connie Shibley** (Theological Studies); **Rachel Yates** (Education); and **Darlene Zielinski** (Security). Good luck, **Kevin Leduc**.

LETTERS

TO THE EDITOR

Women, boys under age five and pets allowed**Restricted retreat for women sponsored by private donations, not Women's Centre**

To the editor:

The Lacolle Winter Retreat for Women is not sponsored by the Women's Centre. The Centre allowed the use of their telephone number so that the organizers of this event might avoid the usual harassment and hate mail that accompanies anything advertising a lesbian event.

This is a private event sponsored by individual donations from the University community, as well as external funds.

The event was originally open to lesbians only, but now invites any

woman to enjoy a brief respite from a male-dominated, patriarchal society which encourages violence towards women. It is hoped that a male child under the age of five has yet to learn the male privilege which permeates the world.

This brief period of retreat from the day-to-day violence that every woman endures will make us stronger and, by the way, it has been proven that including pets in an environment helps to create a calming and healing atmosphere.

Pat Rae Freed, organizer
Lacolle Winter Retreat for Women

Invention of pollutionless fuel more involved than simply mixing chemicals**Adoption of alternative energy touches many facets of society, from animal rights to unemployment**

To the editor:

The following is a response to Ms. Sonia Krohn's letter which appeared in your issue of Nov. 21, 1991. In reply to Ms. Krohn's urging that the "chemistry laboratories are a good place to start the research for an economic, alternative fuel," we would like to point out that chemists have not been idle in this respect.

Indeed, virtually all of the basic research needed for an understanding of the alternatives available has been in the chemical literature since the early 1930s. It is highly improbable that a chemist will go into the laboratory and (in what appears to be the perception of the chemist's role) mix together a bunch of ingredients which will, after stewing together in an appropriate manner, provide the pollutionless wonder fuel.

Ms. Krohn also points out that "experimenters have come up with methane" as an alternative to existing fossil fuels. This is true but it hardly constitutes a new discovery. Compressed natural gas, which contains methane is used as a fuel for cars. This is available in parts of Canada and is used more extensively in some other countries.

Cow methane

The concept of using the methane "extracted from a cow" as a source of fuel is an interesting one but is not without its technical problems. Presumably we would have battery cows genetically engineered to produce maximum volumes of gas and fed in immobilizing stalls to facilitate collection. It would be

'There exists a significant lobby, which for reasons mainly monetary, will resist the widespread introduction of any alternative fuel or power source.'

interesting to obtain the reaction of animal rights groups to this proposal.

Moreover, while it must be conceded that methane would burn more cleanly than petroleum-like fuels, carbon monoxide, with all its attendant ills, would still be formed. Unburned gas and nitrogen oxides (derived from the nitrogen in the air) would also be produced by any internal combustion engine running on methane.

Electric vehicles were in common use some 50 years ago in Great Britain, where they were used for commercial deliveries. We have only recently re-discovered their viability.

However, as Ms. Krohn is no doubt aware, there exists a significant lobby, which for reasons mainly monetary, will resist the widespread introduction of any alternative fuel or power source. The cost of changing the infrastructure which supports the exploration, drilling, refining and distribution of petroleum and diesel fuels would be staggering in terms of cash and

possibly lost jobs. Politicians are reluctant to legislate an energy policy which would to any significant degree, perturb the status quo. Chemists, in a professional sense, have little or nothing to do with the implementation of energy and transportation policy: such matters are better left to urban planners and our more enlightened politicians.

**T.J. Adley,
P.H. Bird,
A.M. English,
O.S. Tee
L.D. Colebrook,
Department of Chemistry
and Biochemistry**

(See letter on same subject, page 7.)

Bake sale clears inventory in less than two hours, raises \$276.70 for Campus Ministry

To the editor:

An open letter to Students, Faculty and Staff

On Dec. 3, 1991, a bake sale was held on the Loyola Campus with all proceeds going to the Campus Ministry Spirit of Christmas Fund, to provide emergency assistance for Concordia students by means of food vouchers.

The bake sale was a huge success. Twenty-five staff members donated their time and baked goods to a worthy cause. Students, faculty and staff ar-

rived in the middle of our first snow storm and the three-hour bake sale was sold out in under two hours!

A total of \$276.70 was handed over to Peter Coté of the Campus Ministry. I would like to extend a personal thank you to those who baked, those who helped at the tables and those wonderful people who spent their money.

**Marian Hughes,
Administrative Assistant,
Modern Languages and Linguistics**

**REAL EDUCATION FOR THE REAL WORLD**

**Seagram Fund
reception
recognizes winners
for Academic
Innovation**

PHOTO: Jonas Papaurelis

At a reception held recently to congratulate the 1990-91 winners of the Seagram Fund for Academic Innovation, Rector Patrick Kenniff, Vice-Rector, Academic, Rose Sheinin and Seagram Company Limited representative John Hobday (back row, second from right) joined Professors Maïr Verthuy (Études françaises), Rosemarie Schade (History), Kathryn Tweedie (Photography) and Norman Segalowitz (Psychology) and their team members for a group photo. Two other winners, Professors Bernie Warren (Theatre) and Sylvia D'Apollonia (Centre for the Study of Classroom Processes) were unable to attend the event. The Fund provides seed money for interdisciplinary projects involving research, creation or academic development. This year's winners will be announced in the spring.



LETTERS

TO THE EDITOR

Concordia leadership style undermines space planning

✉ To the editor:

In *Commentary* (CTR, Nov. 21), Professor Frank Chalk advances Scenario-S to solve our space dilemma. I would like to draw your attention to an article I wrote on the subject that appeared as a Letter to the Editor of the *Link* (March 22, 1988) entitled "Concordia's administration 'incompetent.'" I quote some of the following points.

"I was shocked to learn from the *Link* article of March 7 that the University spends \$6 million on rent plus \$3.5 million in interest charges per year. If these figures are correct, then we are the victims of incredibly poor planning and incompetent administration. ... Not only is this situation disgraceful, but we have resigned ourselves to being the laughing-stock of Montréal spread into dumps called annexes, professors and students shuffling back and forth in this endless maze.

"As an immediate solution to the problem I would suggest:

- 1) More efficient use of the Loyola Campus, ...
- 2) There is plenty of space on the Loyola Campus for five three-storey buildings without disturbing athletic facilities. These buildings are inexpensive, without the need for escalators or expensive air-conditioning. An Engineering and Commerce building can be put up within a year."

Where were Prof. Chalk and all the

born-again critics when the above letter appeared? At the time, it was impossible to get anyone to consider seriously these proposals, or to look at the potential of Loyola Campus.

Now we are stuck with another \$50 million monster on de Maisonneuve, an Arts Faculty [sic] at Loyola and their library at Sir George.

Why Prof. Chalk finds it necessary to drag in the move Vanier College made out of the Snowdon Campus is beyond me. He should know better.

Speaking as a Vanier Board member at the time, it was well known that Vanier moved the Snowdon Campus to St. Croix because the building originally built for office use was in poor condition, located in a

congested area on the Decarie expressway, surrounded by noise and terrible air pollution. Vanier was paying over half a million in rent and the Snowdon Campus was not needed.

'We are stuck with another \$50 million monster on de Maisonneuve, an Arts Faculty at Loyola and their library at Sir George.'

Shrinking anglophone population

Unless Prof. Chalk is completely out of touch with reality he should know that the English-speaking population is falling at a precipitous rate. High schools have closed and the reservoir of students available to go to CEGEP or University is shrinking. Unfortunately, the problem is getting worse.

The claim by some administrators

See SPACE page 12

Student representative asks if non-students can run CUSA

✉ To the editor:

As a member of the CUSA Board of Directors, it has come to my attention that there are certain individuals on the Board and Executive who are either not registered in any courses this academic year or are graduate students. (By the Registrar's Office official definition on the status of students, individuals not registered in courses in both the fall and winter semesters are NOT registered students of the University.)

Both during and after CUSA Board of Directors sessions, many directors are concerned with the notion that non-students and/or graduate students are representing students on CUSA's governing body, through its Executive or Board of Directors.

Therefore, I hereby request that the Judicial Board of CUSA use its constitutionally mandated powers to render decisions on the following:

- 1) A constitutional interpretation of Article 3 (Membership) of the CUSA Constitution (i.e., are non-students members of CUSA? What, in Article 3, takes precedence in determining membership: the last fee payment of a CUSA member, or an individual's status as a student?)
- 2) Are non-students eligible to serve as Directors or Executives of CUSA?
- 3) Are non-members of CUSA, not having been given special status membership by CUSA's Board of Directors, eligible to serve as Directors or Executives of CUSA?
- 4) Are graduate students, who are by definition fee-paying members of the Graduate Students Association [formerly the GSA, now the CUGSA] and NOT CUSA, eligible to serve on CUSA's Executive and/or Board of Directors?

Nick Kaminaris

Commerce Representative, CUSA Board of Directors

**Circle Oct. 1-2-3 on your 1992 calendar
and come home for**

**CONCORDIA'S
THIRD
HOMECOMING**





LETTERS

TO THE EDITOR

Professor supports debate over exclusivity of Lacolle Centre retreat

To the editor:

Judging from the letters by Harvey Shulman and Renata Charbonneau (CTR, Nov. 28), the concern and/or perceived threat expressed by some members of the University community wanting to limit some courses, programmes or activities to certain types of participants may be more widespread than I thought. The issues raised by these letters and the earlier debate on course offerings at the Simone de Beauvoir Institute are certainly complex ones and undoubtedly deserve a full and active public inquiry and debate. I would hope that our institution of learning could avoid both simplistic soundings of alarm and simplistic policies in response, as called for in one of the recent letters.

Acknowledging the complexity of the issues raised, and even agreeing that the Lacolle winter retreat advertisement could have been worded more fortuitously, I'd like to respond, briefly:

Both letters seem to represent a defence of institutionalized learning that has never existed, except in the minds of those who have taken for granted the traditional structures of exclusion, discrimination and hierarchy that generally remain invisible and unchallenged. As an example, we have many departments and programmes (Communication Studies and Liberal Arts College, to name two) that exclude on the basis of a variety of "academic" qualifications or prerequisites.

These practices, though defendable on certain grounds, are rooted in the less-visible traditions of academia and result in the privileging of some learners and their bases of knowledge over others. As soon as more-visible criteria for privileging learners are articulated, such as gender, race or sexual preference, then the alarm bells are sounded.

My vision of a rich, vital and challenging educational institution is made up of a variety of environments that recognize and encourage learning in many configurations. At times, learning is best achieved within the confines of groups with similar concerns and experiences, such as the Women's Centre, Communication Studies or the Liberal Arts College. At other times, learning is best achieved within structures that challenge differing beliefs, concerns and experiences. A vital and responsive institution of learning provides both a space and opportunity for learners who need to be only with those of a similar commitment and concern, when that condition is necessary for learning. Similarly, a vital institution of learning must provide the resources and opportunities for learners to reach across or through barriers of experience and belief in order to be challenged in their assumptions.

Complex debate

Let us continue an important and complex debate about the nature of creating knowledge at Concordia. Let us also avoid raising this debate to the simplistic divisions of opinion that I see happening in many places in the States and will undoubtedly be a part of the next Presidential election. Let us avoid trivializing an important issue by linking a call to join a supportive retreat at Lacolle Centre (a very special learning activity) with "insensitivity and possible violent behaviour," akin to "the horrors of large numbers of battered women and abused children." Let's continue to develop a University that honours a variety of learning strategies, whether they conform to traditional assumptions or not.

**Bill Gilsdorf, Associate Professor
Communication Studies**

Chairs' Caucus mission statement approved

MISSION STATEMENT

The Chairs' Caucus mission statement, objectives and mandate of the Steering Committee was approved and adopted by the caucus during the fall of 1991. The caucus is made up of chairs, directors and principals, in other words, academic unit heads.

The Chairs' Caucus is a forum to assist chairs/directors/principals in exercising effective academic leadership and developing the academic quality of their units to the full potential. The role of Chairs' Caucus is to discuss matters of collective concern; to formulate a viewpoint and present it to the relevant administrative sectors and governing bodies of the University. Thus, Chairs' Caucus informs academic policy-making by facilitating communication and collaboration.

CHAIRS' CAUCUS

STEERING COMMITTEE

The Steering Committee of the Chairs' Caucus is mandated to do the following: develop policy for chairs that implements the mission statement and take appropriate actions; identify the problems that unit heads face in carrying out their responsibilities and formulate possible solutions; convene all unit heads for deciding on collective action; foster professional development of the chairs.

OBJECTIVES

- 1) Participation in policy-making processes which affect the academic life of the University and consultation about their implementation.
- 2) Authority to manage human and financial resources in keeping with the responsibilities of chairs.
- 3) Official inclusion in the communication flow on all matters related to the academic unit.

Cost of books overruns cost of living for Concordia libraries

To the editor:

At a time when Concordia University has finally been able to provide students, faculty and staff with excellent library facilities and a wide range of important technological innovations, there is cause for serious concern because of the extraordinary shortfall in the ability to buy books and periodicals.

The cost of books and periodicals has been increasing steadily at a rate well above the cost-of-living. A recent survey published by the Association of Research Libraries shows that from 1986 to 1990, the average cost of a book increased by 41 per cent, and the average cost of a periodical rose by 51 per cent. This trend shows no sign of abating. The Library is just now receiving invoices for 1992 periodical subscriptions, and the increases are discouraging. For example:

	1991 Price	1992 Price	% Change
Computers in the schools	\$ 105.	\$ 161.	+ 53%
Contemporary psychology	184.	272.	+ 48%
Academy of management review	38.	65.	+ 71%
IEEE transactions and journals	5,960.	7,995.	+ 34%
Journal of experimental zoology	1,170.	1,640.	+ 40%
History of European ideas	230.	646.	+ 181%
Actualité économique	30.	50.	+ 68%

From 1986/87 to the present, the Library's budget for books and periodicals increased by only 26 per cent. A capital grant from the provincial government of \$1,000,000, specifically for library acquisitions, helped to offset the materials budget's shrinking buying power. Those special funds were, however, entirely spent by the end of the 1990/91 budget year, and there is no sign that the Government plans to review the subsidy.

After setting aside the amount needed to maintain our current periodical subscriptions, the Library's materials budget had only enough to purchase, for each fund, 50 per cent of the monographs purchased last year. For History, for example, we ordered 52 books per month. This year, we are able to order only 26. In Computer Science, we ordered 26 books a month. This year, we are ordering only 13.

Since January 1991, the Library has had to pay GST on all books and serials. We are entitled to claim a rebate of 67 per cent, but we do not benefit from the reduction in the price of the goods themselves, promised by the Government as a result of the elimination of federal sales tax, since most of our books and periodicals are produced outside Canada.

As noted earlier, the new facilities and services, which will vastly improve user space and access to the collections, are important. But, without a concerted effort to keep the collections up-to-date, the library will fail in its mission. I'm sure all of us working at Concordia recognize the library is central to helping the University meet its goals and objectives. For the library to remain effective, it will need to have regular annual increases to preserve the purchasing power of the materials budget.

Robert J. Wrightson, Collection Services Librarian

LETTERS

TO THE EDITOR

Concordia is at forefront of alternate fuel research

To the editor:

In the *Thursday Report* of Nov. 4, 1991, I read a letter to the editor from a student, Sonia Krohn, who urges research into fossil fuel alternatives in order to reduce the pollution caused by the vehicular engines. It would be, therefore, proper to explain to the readers that Concordia University has been at the forefront of such research for a long time, and is doing it at two different levels:

1. Demonstration Projects

The undergraduate Concordia students belonging to the Society of Automotive Engineers (SAE) are involved in several projects aimed at vehicular fuel economy and implementation of alternative fuels, as well as other, non-conventional energy sources. Their activity can be described as follows:

a) For five consecutive years, they participated in Shell Fuelathon and Supermileage competitions, designing and manufacturing fuel efficient vehicles which had to contend with 30 rivals built at other universities. The last result obtained by the Concordia car in 1991 was fuel consumption of 700 miles/gallon.

b) In 1989, Concordia's student team converted a Chevrolet Corsica car to methanol and won second place in the Methanol Marathon competition. The students ended up not only with a brand new car equipped with a powerful driving computer (total value about \$40,000 US) and a \$3,000 prize, but also the Concordia car with Canadian maple leaf was shown on the cover of the prestigious Automotive Engineering magazine.

c) In 1991, Concordia students repeated their success, this time converting a GM Sierra truck to natural gas and winning third place in the Natural Gas 1991 Challenge competition, also as the best Canadian team. They received a brand new truck, valued at \$25,000 US and a prize of \$3,000.

d) Concordia students are again competing in the NGV 1992 Challenge with their truck. The result will be known in May 1992.

'It is very encouraging that our students are taking the incentive to ask for research in 'cleaner' alternative fuels.'

e) Concordia SAE students are preparing to participate in the Ford Hybrid Electric Vehicle 93 Challenge competition. They are writing the proposals which should win them a new Escort which will be converted to methanol and equipped with a supplementary electric drive supplied by a battery pack. This is a new challenge, where the Mechanical Engineering students will be supported by their colleagues from the Department of Electrical Engineering.

2. Research work performed in cooperation with Canadian industry by the Fuel Controls team from the Department of Mechanical Engineering of Concordia University:

a) Research project was made for the Hydrogen Industry Council in 1989. It was aimed at the conversion of Montréal city buses to hydrogen fuel in order to reduce air pollution in the city.

b) Research project was made for Bendix Avelex Inc. in 1989-91. It was aimed at novel concepts of gas storage, injection and ignition which would be more effective in the use of gaseous fuels: natural gas and hydrogen in the vehicles, as well as the mixtures of these two gases. This interesting concept requires more explanation:

First, it is based on direct injection of gaseous fuels into the cylinder of a diesel engine, and not into the intake manifold as it is made presently. This approach, while more difficult, offers several advantages in power increase and reduction of fuel consumption.

Second, the use of natural gas-hydrogen mixtures can lead to a gaseous fuel which will be less expensive and easier for storage than hydrogen and less of a pollutant than natural gas. The transition to this fuel from conventional liquid hydrocarbons could be made gradually, starting with a small percentage of hydrogen addition, and with the price lower than for gasoline, thus create incentive for engine conversions. After society became more willing to pay for cleaner air, the percentage of hydrogen could be increased. Finally, since only hydrogen, which is a 'clean' fuel made as a by-product from electricity generated during the off-peak hours, could be used, this concept would be particularly

See CLEAN FUEL page 12

Dialogue falls on deaf ears

To the editor:

An open letter to Dr. Rose Sheinin, Vice-Rector, Academic

I have decided to write an open letter to you because all our previous correspondence looks like a dialogue of the deaf: I write to you about one thing and you respond about something else. Taking into consideration the number of various abbreviations you usually put after your name, you are perfectly capable of understanding what I am writing about, and capable of responding on the subject, so there is no doubt in my mind that you are doing it deliberately. It is about time you explained your actions to the community.

Here is the latest example. I have applied for a sabbatical on the grounds of Art. 26.16 of the Collective Agreement, which reads: "A member who is not tenured and who has ten (10) or more years of continuous service shall be eligible for sabbatical leave under the provisions of this Article."

I have 12 years of continuous service. You denied my request referring to Art. 26.02, which is unrelated to my request, and your conclusion that only tenured members of the faculty are eligible for sabbatical clearly contradicts Art. 26.16. I do not mind being denied a sabbatical, but this should be done on legal grounds, and without a reckless disregard for the collective agreement.

V.I. Fabrikant, Department of Mechanical Engineering

Lonergan University College announces a Nietzsche-year Public Lecture

Speaker:

Charles E. Scott
Vanderbilt University

Title:

"Did Nietzsche Overcome Himself?"

Follow-up discussion on
"Genealogical
Facets of
Nietzsche's
Thinking"

Tuesday, January 21,
10:00 - 12:00 am
Loyola Campus
Lonergan College
RB 101



Lee Lawson, Man with Three Masks

Co-sponsored by
Lonergan University College
The Department of Philosophy
The Department of English
and
The Visiting Lecturers Committee

**Concordia
UNIVERSITY**

Time:
Monday, January 20, 1992

8:30 - 10:30 pm
SGW Campus H 520

Ross' term extended

Faculty awaits decision on choice of dean

by Ken Whittingham

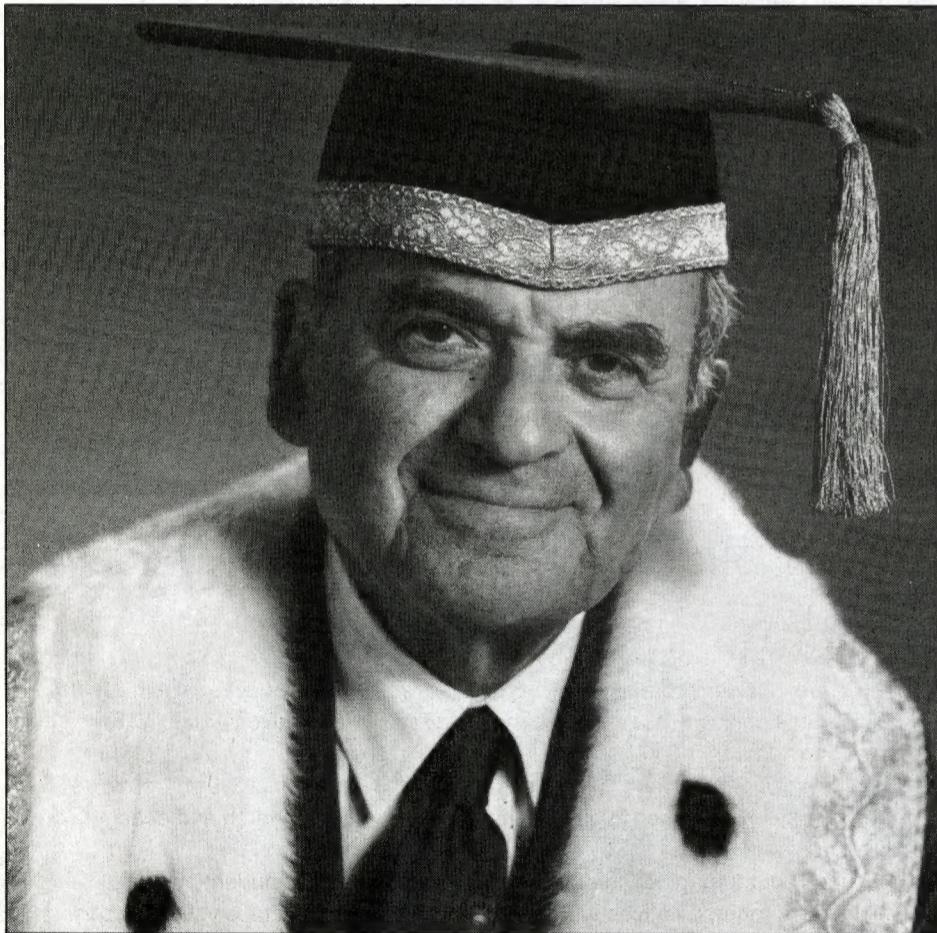
Christopher Ross has agreed to extend his term as Acting Dean of the Faculty of Commerce and Administration until a permanent dean is named. Ross has served in an acting capacity since August 1990.

There has been growing concern in the Faculty over what appears to be an uncommonly long delay in naming a permanent dean.

There were widespread reports before the Christmas break that the Advisory Search Committee established in May to nominate a candidate had completed its work. There was no official comment

Committee formed to recommend successor

Chancellor Alan B. Gold to step down in September '92



Chancellor Alan B. Gold

The Board of Governors has established an 11-member committee to suggest the name of a successor to Chancellor Alan B. Gold, who will be stepping down on September 30 after five-and-a-half years in office.

The committee is chaired by former Board Chairman (and current Nominating Committee Chairman) Donald McNaughton, and composed of Gold and the eight other members of the Nominating Committee: Professors Sherman Friedland and Robert Pallen; graduate student Guy Vézina; Rector Patrick Kenniff; current Board Chairman P. André Gervais; and community-at-large representatives Frank Knowles, A.H. (Mike) Michell,

from the Board of Governors, however. The board is the body responsible for appointing all senior University administrators, including deans.

It is assumed that the matter will be discussed in the confidential portion of the board's next meeting, scheduled for this coming Wednesday (Jan. 22).

Participants in search procedures are bound by strict rules of confidentiality. Rules prepared in 1984 allow for suspension or dismissal of students, faculty, staff and external members of the board (as appropriate) who breach the confidentiality of search committee proceedings.

In a notice sent on Dec. 19, 1991 to all faculty, students and staff in the Faculty, Rose Sheinin, Vice-Rector, Academic and the search committee chair, said

that the search process had been delayed.

In thanking Ross for agreeing to stay on, Sheinin told the Faculty to rest as-

sured "that all of us involved are working diligently to ensure that the appointment will be made as early as possible in 1992."

Members named to Engineering & Computer Science search committee

Engineering and Computer Science Dean M.N.S. Swamy's current mandate ends on May 31 of this year. As a result, the Board of Governors has appointed a 13-member Advisory Search Committee for the dean. The members are:

- Vice-Rector Academic **Rose Sheinin** (Chair);
- Governor **Dominic D'Alessandro**, representing the community-at-large;
- Acting Commerce and Administration Dean **Christopher Ross**, representing the academic deans;
- Professors **Vangalur Algaar**, **M. Omair Ahmad**, **Matthew Douglass** and **M.O.M. Osman**, representing the Engineering and Computer Science Faculty;
- Professors **William Byers** (Arts and Science) and **Abolhassan Jalilvand** (Commerce and Administration), representing the other Faculties;
- Graduate student **Adam Steele** and undergraduate students **Jarno Makkonen** and **David Bauer**, representing students in the Engineering and Computer Science Faculty;
- Computer Science Department Computer Services Manager **Larry Thiel**; (representing support staff);
- Angela Wilson Wright, Assistant to the Vice-Rector Academic, will serve as committee secretary.

— KJW

One faculty member added

Ad hoc search review committee modifies procedures

An additional faculty member — Marketing Professor and Board of Governor Manek Kirpalani — has been added to the six-member ad hoc committee established by the Board of Governors in September to review the composition, rules and procedures for Evaluation and Advisory Search Committees used to appoint senior University administrators.

The six other committee members are Board Vice-Chairman Reginald Groome (Chairman), external community representatives J. Roy Firth and Eileen McIlwaine, undergraduate student Thomas Dowd, faculty member Henry Habib and Secretary-General Bérengère Gaudet.

The Nov. 30, 1991 deadline for submitting briefs to the committee has been extended to the end of this month (Jan. 31), and the committee has agreed to meet representatives of groups at the University — providing a written rationale is provided explaining the need for a face-to-face meeting.

The changes followed various requests from Senate, the Steering Committee of the Chairs' Caucus and the Concordia University Faculty Association (CUFA), among others, that there be modifications to the committee's composition and operations.

Senate, for example, requested that:

(i) the number of faculty members on the committee be increased by three; (ii) that these new members be elected by Senate; and (iii) that the committee's reporting procedure be changed to allow its findings to be submitted to Senate for comment and reaction prior to their submission to the Governors.

Groome told the board at its Dec. 18, 1991 meeting that additional faculty representation was limited to one "in the interest of keeping the committee at a manageable size."

Committee size a shortcoming

"The large size of the current advisory search and evaluation committees is one of the perceived shortcomings that the ad hoc committee was mandated to correct," he said.

It was decided to select a board member rather than a senator because "faculty representatives on the board are elected by their respective Faculties at large (i.e. by all faculty members)," Groome added, "which means their representativeness is much broader" than that of their Senate colleagues.

It was also decided that the governor selected should represent a Faculty other than Arts and Science, which is the Faculty of current committee member Henry Habib.

— KJW

Richard Renaud and Manon Vennat. The Secretary is **Marie-Andrée Robitaille**, Assistant to the Secretary-General.

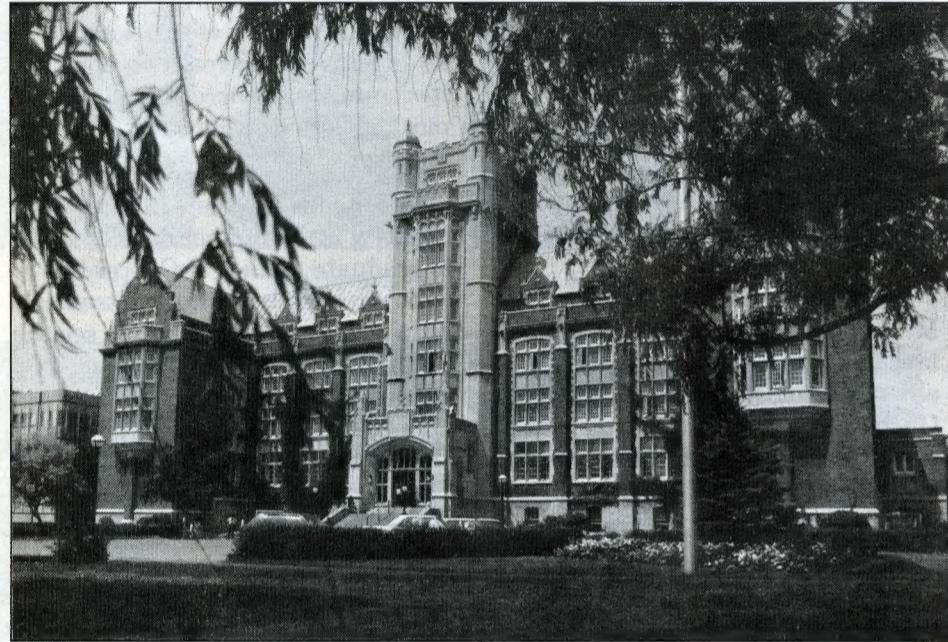
The 74-year-old Gold has been Chief Justice of the Québec Superior Court since 1983. He is also one of Canada's most skilled labour specialists. During a career spanning 50 years, Gold has played a key role as a conciliator, mediator and arbitrator to help settle some of Canada's most difficult labour disputes in areas such as the railway, construction and airline industries, at Canada Post, with longshoremen and with Québec government employees.

— KJW

concordia's Thursday Report SUPPLEMENT

GOVERNANCE SUPPLEMENT

Senate and Board of Governors each have distinct role in governing Concordia



Loyola meetings of the Board of Governors are held in the Administration Building. Senate normally meets the first Friday of the month in the Russell Breen Senate Chamber (Room DL-200)

As a service to the Concordia community (particularly for newer faculty, students and staff), CTR commissioned a series of articles to help explain the workings of the University's two senior governing structures: Senate and the Board of Governors. What follows is an overview of some of the many activities carried out by both bodies.

by Barbara Black

Concordia's two senior governing bodies, the Senate and Board of Governors, are quite different in style and purpose, starting with their monthly meetings.

Concordia Secretary-General Bérengère Gaudet, who attends both, says the Board of Governors' meetings are early and brisk, while Senate's Friday afternoon sessions are generally longer and more discursive.

"But the level of discussion at Senate is very high," said Gaudet. "Well, most of the time, at any rate; I always enjoy it."

The Senate has final authority on all academic matters, and its 47 student, faculty and administration members (37 have the right to vote; five are regular non-voting members and five are permanent observers) all come from within the University.

Senate meetings often deal with philosophical questions of what is taught at Concordia and why.

The Board of Governors, on the other hand, includes alumni and representatives of the community at large — notably business people — who volunteer an enormous amount of time to work on the Board and its many committees.

Unlike the business world (with

its sometimes lucrative memberships on boards of directors), there is no payment for service as a university governor. The work is considered community service.

The Board deals with major administrative matters. Of the two bodies, the Board is senior; in many cases it must approve Senate decisions, such as renaming departments or awarding honorary degrees.

Community representation

There is a good deal of consultation between the two bodies. For example, decisions about creating academic programmes are made by Senate, but programme budgets must be approved ultimately by the Governors.

The Board has 40 voting mem-

bers, including the Chancellor and the Rector. The three Vice-Rectors have speaking privileges, but cannot vote.

Twenty-three Governors are nominated from the external community; six from faculty, one from support staff and one each from the Loyola, Sir George and Concordia alumni associations.

There are also five student Governors: four undergraduate and one graduate.

All student, faculty, staff, alumni and community-at-large representatives have full voting rights.

The Board normally meets once a month during the academic year. Most meetings are held downtown (in the GM Annex's EMBA quarters) at 8 a.m. on the third Wednesday of the month. Twice a year

See GOVERNING BODIES page 2

Committees carry out bulk of work

The bulk of the work handled by Senate and the Board of Governors is carried out by their many standing committees.

There are 12 Board committees (see below), responsible for everything from auditing the books, to communications, fund raising, collective bargaining and awarding honorary degrees.

Senate has eight standing committees (see below) and numerous sub-committees responsible for such things as academic planning, research and academic services.

Like their counterparts on the Board of Governors, faculty, student and administrative representatives on Senate and its many committees volunteer considerable time and energy to help govern Concordia and ensure that the University functions as it should.

BOARD OF GOVERNORS COMMITTEES

- Audit Committee
- Budget Committee
- Collective Bargaining Committee
- Communications Committee
- Executive Committee
- Graduation Ceremonies Committee
- Nominating Committee
- Real Estate Planning Committee
- Review Committee
- Senior Salaries Committee
- University Advancement Committee
- Benefits Committee

Senate Committees

- Steering Committee
- Academic Planning and Priorities Committee
- Academic Programmes Committee
- Research Committee
- Academic Services Committee
- Senate Appeals Committee on Academic Misconduct
- University Library Committee
- Computer Resources Committee

Concordia alumnus P. André Gervais

Board of Governors Chairman links two worlds

by Barbara Verity

Concordia's Chairman of the Board of Governors, P. André Gervais, knows how to reconcile different worlds. He has been doing it since he was born.

The well-known Montréal lawyer was raised in the Eastern Townships by a French-speaking father and a mother of Irish descent. Today, he crosses the lines between the province's two cultures and languages easily.

"I feel very fortunate to speak both languages," he said, "but it is even better to live in both languages."

As a student at Loyola College in the 1950s, faced with a choice be-

tween his two main interests — business and law — Gervais united the two and became a corporate lawyer.

As Chairman of Concordia's Board, he brings together two more traditions, the academic and the non-academic, both of which are represented among the Governors.

"I see my role as stimulating ideas, providing counsel and attempting to demonstrate leadership," he said in a recent interview with *CTR*.

For example, when consideration was being given a few years ago to upgrade the football stadium on the Loyola Campus, Gervais saw to it that the process was accelerated to give a much-needed boost to the Department of Recreation and Athletics, and the sports community of the University as a whole.

Gervais became a Governor in 1983, was appointed Vice-Chairman

in 1985, and then Chairman in 1987.

A Loyola dynasty

During that time he served on seven of the Board's standing committees, including the Planning, Personnel and Executive committees.

But the Gervais tradition at Concordia extends much further. His brother Marc, who is a Communication Studies Professor at Concordia and an internationally recognized authority on film, graduated from Loyola in 1950. And older brother Paul, who graduated in 1948, is now a Québec Superior Court judge.

After graduating from Loyola College in 1954, the future Board Chairman pursued his studies at the Université de Sherbrooke and McGill.

He joined the firm of Doheny Day Mackenzie and Lawrence in 1966, a law office which he describes as among the most "bilingual" in Québec. The firm's new name, Mackenzie Gervais, reflects this, as does the ability of most of its partners to work in English and French.

For the past 33 years, Gervais has worked on a volunteer basis for the Montréal Symphony Orchestra,

serving at various times as President of the Junior Committee and as Secretary, Vice-President, and then Executive Vice-President of the symphony's Board of Directors. He remains an active member of the Board to this day.

Among his many professional activities Gervais has served on the boards of directors of several companies. He was also an alderman for the City of Westmount from 1977 to 1983.

Serving as Chairman of Concordia's Board of Governors (and as an active participant on many of its committees) currently occupies most of Gervais' volunteer time, however.

Among his interests in this capacity is the further development of graduate studies at Concordia. "They are really improving tremendously. It's always a thrill to see the number of Masters and PhD degrees we award each year," he said, adding that the recent upgrading of the Graduate Division to a School of Graduate Studies will go even further to promote advanced studies here.

— *With additional reporting by Donna Varrica*

Senate Membership

REGULAR VOTING MEMBERS:

- (1) The Rector and Vice-Chancellor (Chair)
- (1) The Vice-Rector, Academic (Vice-Chair)
- (1) The Dean of the Faculty of Commerce and Administration
- (1) The Dean of the Faculty of Engineering and Computer Science
- (1) The Dean of the Faculty of Fine Arts
- (1) The Dean of the Faculty of Arts and Science
- (1) The Dean of Graduate Studies
- (3) Three faculty members from the Faculty of Commerce and Administration, one of whom may be a part-time faculty member
- (3) Three faculty members from the Faculty of Engineering and Computer Science, one of whom may be a part-time faculty member
- (3) Three faculty members from the Faculty of Fine Arts, one of whom shall be a part-time faculty member
- (9) Nine faculty members from the Faculty of Arts and Science, one of whom may be a part-time faculty member
- (10) Ten undergraduate students (with representation as nearly as possible divided among the Faculties, proportional to the actual student enrolments in those Faculties as determined by the latest University statistics) with a minimum of one student from each Faculty
- (2) Two graduate students from different Faculties

REGULAR NON-VOTING MEMBERS:

- (1) The Vice-Rector, Institutional Relations and Finance
- (1) The Vice-Rector, Services
- (1) The Associate Vice-Rector, Academic (Curriculum and Planning)
- (1) The Associate Vice-Rector, Academic (Research)
- (1) The Secretary-General

PERMANENT OBSERVERS:

- (1) The Director of Libraries
- (1) The Director of the Computer Centre
- (1) The University Registrar
- (1) The Dean of Students
- (1) The Director of the Centre for Mature Students

• GOVERNING BODIES continued from page 1

meetings are held in the evenings on the Loyola Campus.

The meetings take their efficient character from the well-ordered personality of Board Chairman P. André Gervais, Gaudet says (see article above).

"If they start to run past an hour and 15 minutes, he feels they're running long."

As the final authority on all matters of general policy, the Board is responsible for the University's Code of Conduct (Non-Academic).

It also has ultimate power to appoint faculty and staff, University officers and academic deans, and can replace them as well, through its power to "remove, suspend or discipline officers, staff or students."

The Board controls the University's relations with the Québec government, and handles all of the University's financial affairs, including setting student fees, acquiring property, constructing new facilities, borrowing funds and issuing bonds for long-term financing.

Policies updated

Gaudet, whose responsibilities include being Secretary of the Board of Governors, spends, by her own reckoning, about 30 per cent of her

time on Board business. The rest of her work week is taken up with her duties as Secretary-General, which make good use of her legal training (see *CTR*, Feb. 4, 1988).

Her tasks include records management, preparing legal documents, corresponding with legal officials on the University's behalf, and responsibility for five University units that fall under her office's jurisdiction: the Legal Counsel, the Secretariat of Senate, the Code Administrator, Translation Services and the Concordia Archives.

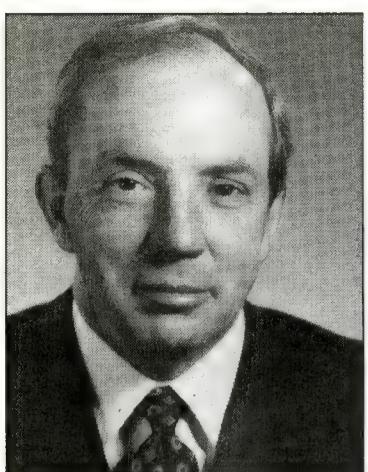
Gaudet has also assumed responsibility for implementing and updating all University policies, from copyright to parking, from sexual harassment to purchasing; everything, in fact, except personnel, which is handled by the Human Resources Department.

Until last year, some policies hadn't been revised for more than a decade.

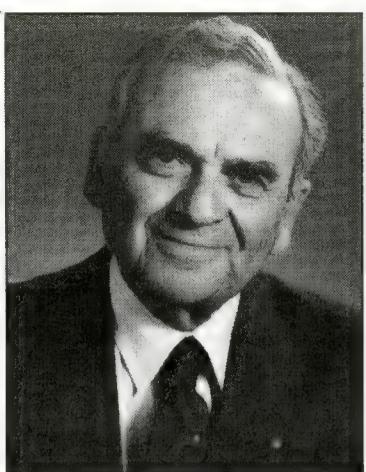
"They shouldn't be left on shelves to gather dust," she says, "but used as they are intended, to keep the University's many activities humming along in harmony, fairness and efficiency."

— *With additional reporting by Ken Whittingham*

The Board of Governors



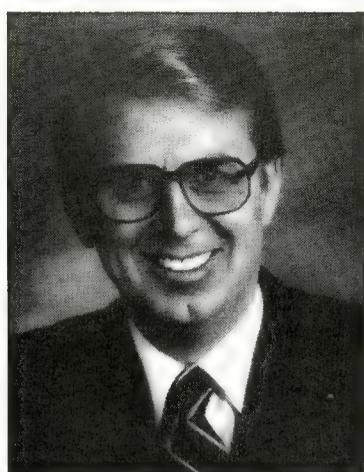
P. André Gervais



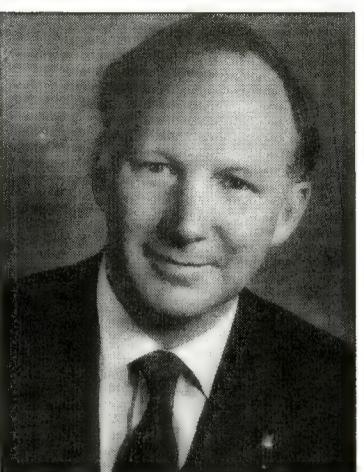
Alan Gold



Reginald Groome



Claude Taylor



Patrick Kenniff



Brian Aune



Alain Benedetti



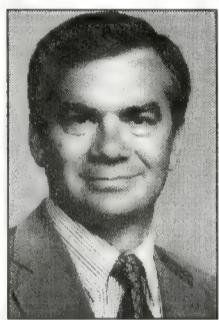
Laurie Brodrick



Eleanor Brown



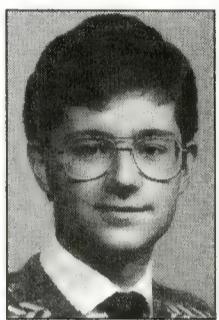
Richard Cheng



Dominic D'Alessandro



Marianne Donaldson



Thomas Dowd



John Economides



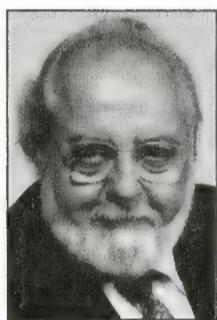
Leonard Ellen



Hernani Farias



Roy Firth



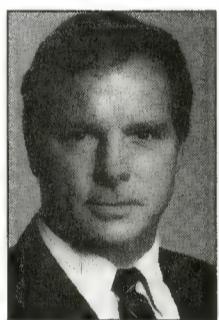
Sherman Friedland



David Frost



Henry Habib



Peter Howlett



Paul Ivanier



V.H. (Manek) Kirpalani



Frank Knowles



Ronald Lawless



Eileen McIlwaine



Donald McNaughton



A.H.(Mike) Michell



Robert Pallen



John Pepper



Didier Pomerleau



Richard Renaud



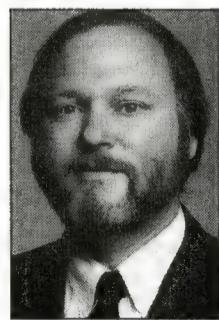
Humberto Santos



James Smith



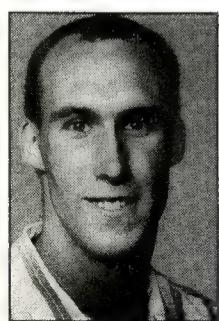
William Stinson



Steve Tamas



Manon Vennat



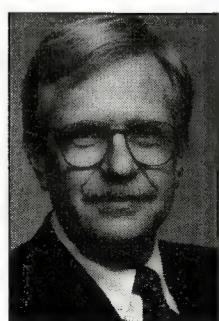
Guy Vézina



Susan Woods



Rose Sheinin



Maurice Cohen



Charles Bertrand



Bérengère Gaudet

Committee to Review the Lacolle Centre

The Vice-Rector, Academic has established a committee to review the Lacolle Centre. It has the following membership: Arpi Hamalian (Committee Chair), Associate Professor, Education; Jerome Krause, Associate Professor & Chair, Painting & Drawing; Steve Kumarapeli, Professor, Geology; Nicole Saltiel, Prevention & Compensation Coordinator, Environmental Health & Safety; Sonia MacKay, Student, Theatre; David Hersh, Student, Theatre.

The Committee to review the Lacolle Centre will consider the full range of programmes, services and activities for which the Centre is responsible within the framework of its academic mission. The report it will produce will comment on the:

- development and the current state of programmes offered through the Centre;
- scholarly achievements, supervisory effectiveness and research efforts of the professoriate who participate in the activities of the Centre;
- functional liaison between the Centre and the other academic and administrative units within the University;
- appropriate infrastructure to enable the academic mission of the Centre;
- potential for the development of programmes by the Centre;
- challenges facing the Centre in the next five years.

The Committee invites written submissions from interested members from all sectors of the University community as soon as possible and no later than 5 p.m., February 3, 1992. All submissions should be sent to the **Chair of the Committee, Arpi Hamalian, Room H 549-25, Sir George Williams Campus, Concordia University, 1455 de Maisonneuve Blvd. W., Montreal, Quebec, H3G 1M8.**



Concordia
UNIVERSITY

REAL EDUCATION FOR THE REAL WORLD

Enhancement and Recognition of Teaching at Concordia University

Associate Vice-Rector, Academic, Barbara MacKay is chairing a Committee on the Enhancement and Recognition of Teaching at Concordia University. Members of the Committee are:

Professors Matthew Douglass, David Howes, Patsy Lightbown, Jack Lightstone, Ronald Smith, Kathryn Tweedie and Vice-President, Student Affairs of CASA, John Dracontaidis.

The Committee wishes to identify:

- the place of teaching at Concordia;
- definitions of good teaching;
- relationships between teaching and research;
- ways to enhance teaching in the University.

The Committee welcomes input on any or all of the above from the Concordia community. Briefs should be sent by February 15, 1992, to: **Barbara MacKay, Associate Vice-Rector, Academic (Curriculum and Planning), Loyola Campus, Room AD-233, 7141 Sherbrooke St. W.**



Concordia
UNIVERSITY

REAL EDUCATION FOR THE REAL WORLD

Committee to Review the Centre for Mature Students

The Vice-Rector, Academic has established a committee to review the Centre for Mature Students. It has the following membership: Jeri Brown (Committee Chair), Assistant Professor, Music; Florence Stevens, Vice-Dean, Curriculum & International Cooperation; Marianne Ainley, Principal, Simone de Beauvoir Institute; Mark Doughty, Associate Professor, Chemistry & Biochemistry; Jane Barr, Undergraduate Student; Dawn Doyan, Undergraduate Student.

The Committee to review the Centre for Mature Students will consider the full range of programmes, services and activities for which the Centre is responsible within the framework of its academic mission. The report it will produce will comment on the:

- development and the current state of programmes offered through the Centre;
- scholarly achievements, supervisory effectiveness and research efforts of the professoriate who participate in the activities of the Centre;
- functional liaison between the Centre and the other academic and administrative units within the University;
- appropriate infrastructure to enable the academic mission of the Centre;
- potential for the development of programmes by the Centre;
- challenges facing the Centre in the next five years.

The Committee invites written submissions from interested members from all sectors of the University community as soon as possible and no later than 5 p.m., February 3, 1992. All submissions should be sent to the **Chair of the Committee, Jeri Brown, Room RF 320, 7141 Sherbrooke St. W., Loyola Campus, Concordia University, Montreal, Quebec, H4B 1R6.**



Concordia
UNIVERSITY

REAL EDUCATION FOR THE REAL WORLD

Committee to Review the Learning Development Office

The Vice-Rector, Academic has established a committee to review the Learning Development Office. It has the following membership: Barbara MacKay (Committee Chair), Associate Vice-Rector, Academic (Curriculum and Planning); Christopher Jackson, Associate Professor & Associate Dean, Faculty of Fine Arts; Paul Albert, Associate Professor, Biology; Danielle Morin, Assistant Professor, Decision Sciences & Management Information Systems; Rajjan Shinghal, Associate Professor, Computer Science; Chris Lowery, Graduate Student; 1 Undergraduate Student.

The Committee to review the Learning Development Office will consider the full range of programmes, services and activities for which the Office is responsible within the framework of its academic mission. The report it will produce will comment on the:

- development and the current state of programmes offered through the Office;
- scholarly achievements, supervisory effectiveness and research efforts of the professoriate who participate in the activities of the Office;
- functional liaison between the Office and the other academic and administrative units within the University;
- appropriate infrastructure to enable the academic mission of the Office;
- potential for the development of programmes by the Office;
- challenges facing the Office in the next five years.

The Committee invites written submissions from interested members from all sectors of the University community as soon as possible and no later than 5 p.m., February 3, 1992. All submissions should be sent to the **Chair of the Committee, Barbara MacKay, Room AD 231, 7141 Sherbrooke St. W., Loyola Campus, Concordia University, Montreal, Quebec, H4B 1R6.**



Concordia
UNIVERSITY

REAL EDUCATION FOR THE REAL WORLD

Deeply textured music of Enrique Granados

Visual and emotional character of *Twelve Spanish Dances* moves artist Barry Wainwright

by John Timmins

The idea of a series of paintings based on a musical motif occurred to Fine Arts Professor Barry Wainwright several years ago. With his sabbatical year approaching in 1990, he sought the co-operation of Yaron Ross, a concert pianist and professor in Concordia's Music Department.

A year and 12 paintings after they began their collaboration, Wainwright sat in the Chapelle Historique du Bon Pasteur, transfixed by the results of their collaboration. The programme included *Twelve Spanish Dances* by Enrique Granados, and, appropriately, Mussorgsky's *Pictures at an Exhibition*.

Listening to his friend render the deeply textured music of Granados that night, while his 12 paintings, inspired by the composition, danced within

view on the gallery wall, was a "glorious" experience.

Wainwright said agreeing on the choice of music was mysteriously easy. Unbeknownst to the other, each had shortlisted *Twelve Spanish Dances* after shifting through the works of numerous composers. Mendelssohn's *Songs Without Words* was a close second, "but it did not stir the blood quite fast enough," he said.

Deep love for Spanish music

"I've always had a deep love for Spanish music, and it was in Granados' composition that I found the visual and emotional characteristics I had been looking for, music that conjures up bold and provocative responses, images evoking the vibrancy of Spain, its traditions, its temperament, its earthiness, its contrasts. With the music of Granados, my imagination caught fire."

Working with earth colours, oil paste,

acrylic, encaustic and papier maché, and recalling his impressions of the "multi-dimensional" Spanish countryside from a visit more than 10 years ago, Wainwright allowed the music of Granados to move his hand. Granados himself was moved by the images of the great Spanish painter Goya when he wrote his piano masterpiece, *Goyescas*.

"These paintings are not impressions. They exist independent of the music; the association is strictly inspirational," explained Wainwright.

"I responded to the music by using a variety of materials and techniques to create images giving visual testimony

to what was being heard, felt and understood."

Wainwright's intention was to create a singular motif but to make the paintings as diverse as each dance in *Twelve Spanish Dances*, which represent a different region of Spain. Each painting borrows a title from one of the dances.

Following the recital/exhibition, the paintings remained on exhibit for a month. They are currently being sold separately, something the artist says he would object to in a perfect world.

The Oct. 6 performance by Ross was taped by CBC Radio and will be broadcast this month on the FM programme, Arts National.

CBC records guitar legend Sonny Greenwich at Concert Hall

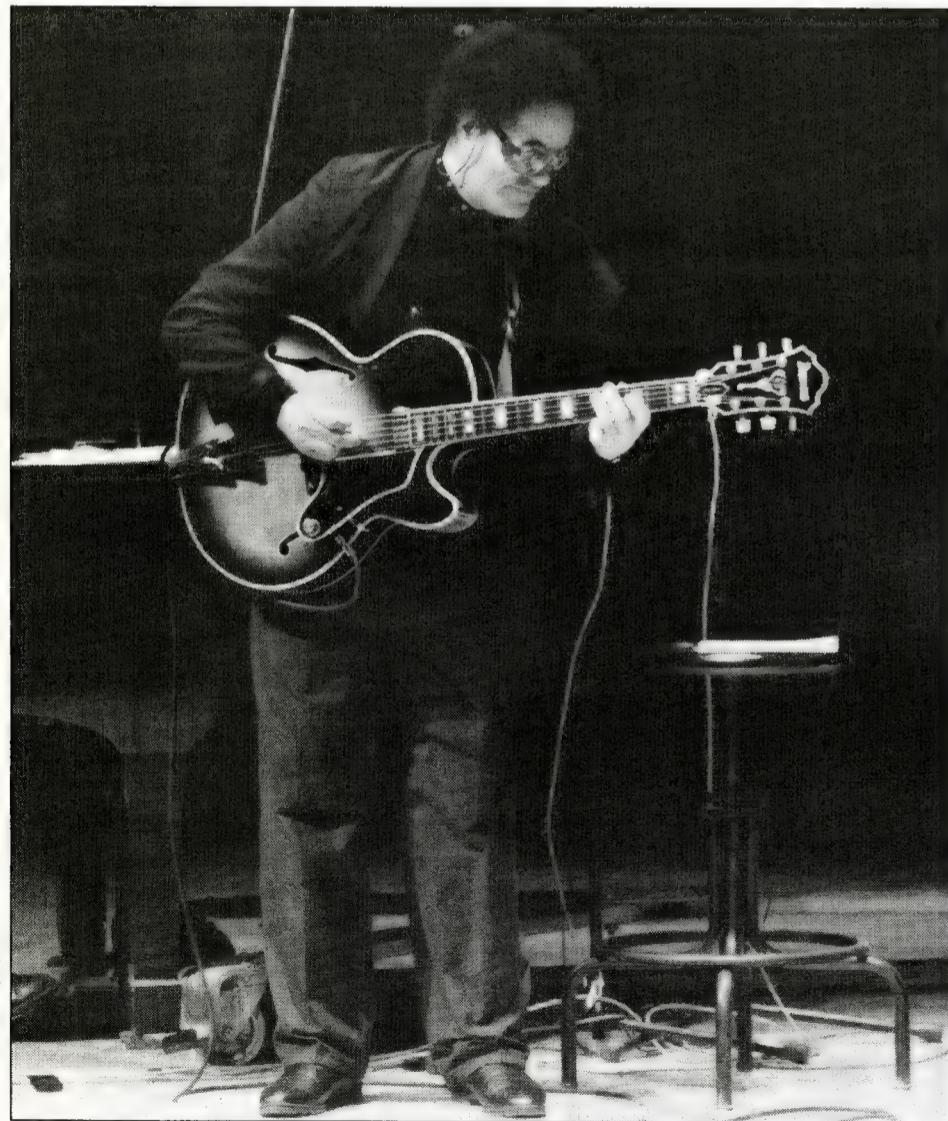


PHOTO: Diane Moon

Legendary guitarist Sonny Greenwich performed at the Concert Hall last month, joined by Charles Ellison on trumpet, Brian Hurley on bass, Fred Henke on piano and Jim Hillman on drums. Earlier last year, the same group, with the addition of Mike Allen on tenor saxophone, recorded as the Sonny Greenwich Sextet for a radio broadcast to be aired next month on CBC's *Jazz Beat*. The Sonny Greenwich Sextet, plus voices, will broadcast live from the Concert Hall on Friday, March 13 for the CBC programme *Jazz sur le vif*.

INVITATION TO GRADUATE STUDENTS

Open house at the Division of Graduate Studies 2145 Mackay St.

You are cordially invited to drop in and meet the Acting Dean of Graduate Studies, Martin Kusy, for coffee and light refreshments. Dr. Kusy looks forward to talking with you about your programme specifically and graduate studies in general. We hope to encourage dialogue on matters of mutual concern and to discuss the possible implications of the recent establishment of the new School of Graduate Studies, effective June 1, 1992.

Your suggestions on this particular topic would be most welcome. The location of these open houses will be in the Graduate Administration Building, from 6 p.m. to 9 p.m. on the following days: Monday, Jan. 20; Tuesday, Feb. 18; Wednesday, March 25; and Thursday, April 9.

We look forward to seeing you and we hope that you will be able to join us.

Kindly call Kali Sakell at 848-3803 to let her know when you will be attending, as space is limited.

ACADEMIC FREEDOM IN THE CONTEXT OF ACADEMIC INTEGRITY The Third Annual Conference on the Future of Concordia

March 30, 1992

The third annual Conference on the Future of Concordia, to be held on March 30, 1992 under the auspices of the Vice-Rector, Academic, will explore:

- 1) academic freedom, academic integrity and the concept of political correctness;
- 2) uses and abuses of academic freedom as it relates to the learning environment in classrooms, research, meetings and offices;
- 3) what can be done at Concordia about inappropriate or abusive behaviour in the name of academic freedom.

The Conference will open with a plenary session, in which, following a keynote address by Rose Sheinin, the Vice-Rector, Academic, invited speakers will explore the above-mentioned issues. The plenary will be followed by workshops in which the issues in question will be examined as they pertain respectively (1) to teaching, (2) to research, and (3) to collegial and administrative activities in the community. The participants in the workshops will be asked to return to a closing plenary with a summary of their discussion and with recommendations.

In order to facilitate discussion in the workshops, the organizing committee would be pleased to receive from any members of the University community written statements, comments or responses bearing upon the issues of the conference. Written statements should not exceed two typewritten single-spaced pages, and must be received by Grendon Haines (L-AD-221) before March 17, 1992. Statements will be duplicated and distributed as background material only to registered participants in the workshops to which the statements are most pertinent.

LETTERS

TO THE EDITOR

Sociologist objects to B'nai Brith study being called "attitudes toward race"

To the editor:

Since Professor Scheinberg has included my name as one of the group "assisting" with the League for Human Rights of B'nai Brith study of "attitudes towards race across Canada" and since I strongly dissent from his interpretation of our findings, I am compelled to respond to his article on anti-semitism in Québec (CTR, Nov. 28). In order to avoid writing a reply as long as the original article, I shall present my case very briefly in point form.

- 1) The above-cited study was never designed as, and is not now, a study of "attitudes towards race." I strongly object to having Jews referred to as a race and I doubt that Italians, Poles *et. al.*, would appreciate being considered a race.
- 2) The survey research method of measuring attitudes does not lend itself to comparisons of such attitudes among different cultures. (Surely, no one will question that the culture of Québec is quite different from that of the rest of Canada.)
- 3) The original research design did not include such comparisons. Rather, it focused quite narrowly on establishing a time series that would allow us to look at secular changes in the responses to attitudinal questions. We thought that in this way we could make a real contribution to the already large literature of surveys of anti-semitism. Additionally, we

hoped to contribute by collecting data on attitudes towards several other ethnic groups.

- 4) The province of Québec is quite unique in Canada in that a significant part of its population lives in homogeneous communities. Therefore, it seems to me entirely normal that respondents in such homogeneous communities would not vote for a Jew, or for any other ethnic, for that matter. After all, if there are no Jews in such a community, how could they vote for one to represent them?
- 5) Finally, I object to the innuendo that reserves scientific objectivity to the author and imputes biased motivations to those who disagree with him. Thus, when Ed Bantey and Pierre Anctil are quoted as preferring the incident data that report actual behaviour over the survey of studies, they are imputed to do so out of "their pride in contemporary Québec that leads them to denial of anti-semitism," rather than because they may have serious disagreements with Professor Scheinberg. He even suggests that instead of disagreeing with him on "the reality of attitudinal anti-semitism as a serious problem," they ought to "join with us to rid our society of all vestiges of racism" — a non-sequitur if ever there was one.

Kurt Jonassohn
Professor of Sociology

ATTENTION ALL RESEARCHERS!

Additional information regarding Eco-Research: the Tri-Council Green Plan programme

The government of Canada will commit \$50 million to universities over the next six years to create a Funding Programme for Research and Training in Environmental Studies. The funding will be awarded in three different categories with three different deadlines: Fellowships (late Spring 1992), Faculty Chairs (tentatively Summer 1992) and Ecosystem Research Grants (letters of intent, tentatively February 1992).

The programme will be administered by Canada's three granting councils, the MRC, NSERC and SSHRC.

Information pertinent to the successful submission of letters of intent and applications to the Environmental Studies Tri-Council Green Plan has just been received by the Office of Research Services. Please do not hesitate to contact us at 848-4888 as the deadline for letters of intent is approaching.

Concordia University
Department of English

25th Lahey Lecture

Sacvan Bercovitch

Professor of English and American Literature
Harvard University

on

The Music of America: Investigations of an Americanist

Thursday, January 23rd, 8:30 pm
Bryan Building, Room 207
Loyola Campus
7141 Sherbrooke Street West

Sacvan Bercovitch was born in Montreal and received his B.A. from Sir George Williams in 1961. He has had a distinguished academic career with teaching posts at Brandeis University, University of California, and Columbia University, before his appointment to Harvard in 1983. His writings have earned him the position of leading scholar in the fields of American Puritanism, literary history and cultural studies - among them are *The Puritan Origins of the American Self* (1975), *Reconstructing American Literary History* (1986), *Ideology and Classic American Literature* (1986), and most recently *The Office of the Scarlet Letter* (1990). He is the general editor of *The Cambridge History of American Literature*.

Professor Bercovitch is a Fellow of the American Academy of Arts and Science and has served on the Executive Committee of the Modern Language Association.



Ballet lessons for children between the ages of 3 and 6.

A fun way to discover the technique of ballet.

Studio Angie Frank
5733 Sherbrooke St. W., corner Wilson, in NDG, on Saturdays at 12:15 p.m.
Taught by Elaine Aidelbaum (489-4337)

Using the Eleanor Moore Ashton Method, children learn to watch and interpret movement, strengthen, co-ordinate and control their bodies, become aware of the space around them, recognize rhythms, tune in to the moods of music, attend to directions, and understand ballet vocabulary. The atmosphere is happy but controlled at all times, and what the children will remember is the fun they had as they used their own creativity.

The class has just started and will continue until Mar. 28. Cost: \$100 plus GST.



Committee set up to ensure equitable support for women in academic matters

The Committee on Gender Equity in Matters Academic (GEMA) was formed by the Vice-Rector, Academic, Rose Sheinin, to recommend ways Concordia can ensure equitable support for the academic pursuits of female students and faculty.

According to GEMA Chair Marilyn Taylor, Professor in the Department of Applied Social Science, there has been little University-wide attention given to educational support and opportunities for female students and for female faculty in their teaching, research and service activities. Curriculum does not adequately reflect the experience, interests and scholarship of women.

The focus of the committee in the coming year will be exploratory work in academic units which are already undergoing self-appraisal in terms of attention to gender equity and to gender balance in the curriculum.

The committee expects to generate bibliographic resources, to survey student perceptions, and to gather student

and faculty experience for use by other academic units. Also, in collaboration with Status of Women committees and similar bodies in each Faculty, GEMA will promote events and materials that may make the issue of gender equity more widely understood.

The committee is comprised of the Chair, and members Librarian Joy Bennett, Sociology and Anthropology Professor Susan Hoecker-Drysdale, Simone de Beauvoir Principal Marianne Ainley, Decision Sciences and MIS Professor Danielle Morin, Associate Dean of Fine Arts Kathryn Tweedie, Religion Professor Michael Oppenheim and Associate Vice-Rector, Academic Curriculum and Planning, Barbara Mackay (ex-officio). Kathleen McDonald, Associate Director of Programmes in the Department of Recreation and Athletics, is a consultant to the committee, and Claudie Solar is a liaison in her capacity as the Advisor to the Rector on the Status of Women.

— DGV

Space plan principles approved by Senate and Governors

The December meetings of Senate and the Board of Governors approved the seven principles contained in the much-debated final report of the Strategic Space Planning Committee (see CTR, Oct. 24, 1991), with one modification.

The amendment, adopted by Senate and approved by the Governors, is to Principle E. The revised text reads as follows:

"A strategic space plan for the University should respect any academic advantages to grouping together academic activities that have disciplinary or inter-disciplinary affinities."

It was made crystal clear during questioning at both meetings that the University's two highest decision-making bodies only approved the seven principles contained in the report, not the scenarios that caused such a furore last fall, nor any explanatory or interpretive notes contained in the various

documents where the principles were enumerated.

Following discussions in recent months at all four Faculty Councils, the Senate Committee on Academic Planning and Priorities, Senate itself, the Board of Governors and numerous other University bodies, the space planning dossier is back in the hands of the Vice-Rector Services and the other members of the Office of the Rector (i.e. the rector, the other vice-rectors and the secretary-general).

At their meeting Dec. 18, 1991, Rector Patrick Kenniff told the Governors that a detailed proposal concerning the use of space at Concordia will now be submitted to the Québec government. That proposal will take into account all of the discussions held to date at all levels throughout the community, Kenniff said.

— KJW

Scholarships and awards with deadlines between Jan. 24 and Feb. 1

For more information regarding these scholarships, visit the Guidance Information Centre in the Henry F. Hall Building, H-440, on the Sir George Williams Campus.

- Association of Canadian Universities for Northern Studies. Studentships in Northern Studies. **Deadline: Jan. 31, 1992.**
- Canada — Environment Canada, Canadian Wildlife Service. University Research Support Fund. **Deadline: Feb. 1, 1992.**
- Canada — Department of the Secretary of State. Canadian Ethnic Studies Programme. **Deadline: Jan. 31, 1992.**
- Canadian Political Science Association. Ontario Legislation Internships Programme. **Deadline: Jan. 24, 1992.**

New structure for Student Services

The Concordia Council on Student Life (CCSL) is pleased to inform members of the University community that a new structure for Student Services has been put in place. There are now six Student Services Directorates, under the responsibility of the Associate Vice-Rector, Services (Student Life).

Dean of Students Office, BRIAN COUINIAN, Dean of Students
Loyola AD 121-1, 848-3500

Financial Aid and Awards, ROGER CÔTÉ, Director
Sir George Williams, Annex M 202, 848-3519

Counselling and Development (formerly Guidance Services), SUP MEI GRAUB, Director
SGW, Henry F. Hall Building 440-14, 848-3547

Recreation and Athletics (formerly Fitness, Recreation and Athletics), BOB PHILIP, Director
Loyola, Annex PA 102, 848-3862

Health Services, NANCY TORBIT, Director
SGW, Annex ER 407-25, 848-3581

Advocacy and Support Services, ANN KERBY, Director
Loyola, AD 131-3, 848-3501

Advocacy and Support Services re-groups the following: the International Student Advisor, Campus Ministry, Services for Disabled Students, the Women's Centre, Legal Information Services and liaison with Daycare.

All students are strongly encouraged to use these services, or to speak with the appropriate Director or any of the staff about questions they may have.

CCSL exists to address student needs and concerns. Its role is to "study the range of student life for the purpose of enhancing relationships between the student and the total educational environment."

CCSL also determines the allocation of Student Services fees paid by all students. You should make your feelings known about any aspect of your life at the University to any of the following undergraduate representatives: Nicholas Kaminaris, Janet Mrenica, Brahm Rosenweig, Connie Morales, Charlene Nero, Hernani Farias or Lana Grimes; or either of the two graduate representatives: Aparna Kurupati or Mohammed Ahsan. The undergraduate representatives may be reached through CUSA at 848-7474 or 848-7440 and the graduate representatives through the CUGSA at 848-7900.



Last year on the CONCORDIA TODAY information line ...

CLAUDIE SOLAR, Advisor to the Rector on the Status of Women

SALLY SPILHAUS, Sexual Harassment Officer

LEISHA LECOUIVIE, Homecoming Coordinator

ROBERT ESCHENASI, Shuffle Organizer

spoke to you about special events and activities organized by their offices.

Many other Concordia units took advantage of the CONCORDIA TODAY Information line to publicize their events and services. These include the Vanier Library, Senate, the Department of Sociology and Anthropology, the Payroll Office, the Concert Hall, the Office of the Rector, the Theatre Department, the Concordia Bookstore, the Simone de Beauvoir Institute, the Office of the Vice-Rector, Academic, Human Resources, the Science College, Counselling and Development, to name just a few.

This year... join the club.

Call in now to hear this week's message at 848-8632 or if you prefer to hear the message in French, call 848-7369. Become a regular user of the CONCORDIA TODAY information line to be better informed all week! Or use the line to let others know about your unit's upcoming activities and special events. For more information on how to use this service, please refer to page 13.

Satisfaction guaranteed... or your money back

Québec PIRG, your campus citizens' action group, is one of the few organizations anywhere that cheerfully refunds your membership fee on request. If you enrolled this term (Winter Session) as an undergraduate in the Faculties of Arts and Science, Engineering and Computer Science, or Fine Arts, you have the right to a full refund of your automatically-assessed Québec PIRG fee of \$0.20 per credit.

Just come into the office at 2130 Mackay between 10 a.m. and 3 p.m. until Jan. 24, or call us at 848-7585. You will be asked to complete a form confirming that you are relinquishing your membership and voting rights in Québec PIRG. After the drop-add period, you will be mailed a refund cheque.

Oh, and while you're here, why not check out what Québec PIRG is up to? It's your best chance this winter to make real social change.

Québec PIRG offered full-year students their refund during a two-week refund period in September 1991.

Review of the Office of Research Services

The Vice-Rector, Academic has struck a committee to review the Office of Research Services and to report its findings and make its recommendations by May 1, 1992.

The mandate of the Review Committee will be (1) to assess the current operation of the Office of Research Services and (2) to make recommendations concerning its development over the next five years.

In carrying out its assessment and formulating its recommendations, the Committee will consider:

- the mission of the unit in light of the University's overall academic mission,
- the functions, services and activities which serve to fulfill the unit's mission,
- the internal administrative structures and supporting infrastructures of the unit, and its interface with other bodies, as these bear upon these functions, services and activities.

The Committee invites written submissions from interested members of all sectors of the University community. **Submissions, which must be received by Jan. 31, 1992, may be forwarded to:**

Dr. Jack Lightstone, Chair, Office of Research Services Review Committee, Concordia University, Room BC-225, SGW Campus

Review of Distance and Off-Campus Education

The Vice-Rector, Academic has struck a committee to review Distance and Off-Campus Education and to report its findings and make its recommendations by May 1, 1992.

The mandate of the Review Committee will be (1) to assess the current operation of Distance and Off-Campus Education and (2) to make recommendations concerning its development over the next five years.

In carrying out its assessment and formulating its recommendations, the Committee will consider:

- the mission of the unit in light of the University's overall academic mission,
- the functions, services and activities which serve to fulfill the unit's mission,
- the internal administrative structures and supporting infrastructures of the unit, and its interface with other bodies, as these bear upon these functions, services and activities.

The Committee invites written submissions from interested members of all sectors of the University community. **Submissions, which must be received by Jan. 31, 1992, may be forwarded to:**

Dr. Jack Lightstone, Chair, Distance and Off-Campus Education Review Committee, Concordia University, Room BC-225, SGW Campus

• VIRTUAL REALITY continued from page 2

North America.

The French hold a mirror to North America. Their cultural history lends them a unique understanding of technology and the American experience. To study the theoretical discourses of these thinkers is to gain insight into the state of technology in North America and how it has altered the way Americans perceive themselves and the rest of the world.

In *The Possessed Individual*, Kroker writes: "For the North American, the specific appeal of the French discourse on technology is a deeply ethical one. The French mind discloses both a brilliant theoretical diagnosis of the breakthroughs and breakdowns of the virtual world, and a resistance strategy for living in a culture tattooed by digital reality."

Virtual reality and the arts

The second part of the SSHRC grant is to look at virtual reality through the eyes of artists in music, architecture and the visual arts.

Much of this research work will be done at Concordia with local artists, but it will also include visits to virtual reality research laboratories in the

United States, Japan and Australia.

There, Kroker will witness experiments in cyberspace where, with a head-mounted stereoscopic display and a data glove, one can escape one's body and assume fictional identities within the creation of a computer space.

At the Institute of Technology in Santa Fe, Kroker will investigate claims that computers have built up a system of random generation of virtual characters that evolve and adapt within the computer.

"In effect, they have trained a computer to create an artificial life form which follows a Darwinian logic," he explained.

"I've had a longstanding interest in wanting to understand technology," said Kroker. He comes to this investigation of virtual reality having done his homework.

His first of several books, *Technology and The Canadian Mind: Innis/McLuhan/Grant* was published in 1984. In it, he argued that the centre of Canadian discourse is an eloquent, critical and comprehensive reflection of technology, and that Canada's contribution to North America has been to produce theorists of technology itself.

• BABIES continued from page 3

and thoughts to living agents, such as parents. One study examines whether 12-month-old babies realize they are dealing with an inanimate object when they are shown a radio-controlled robot. Another study indicates that the ability to match a female voice with a female face, and vice versa, emerges between nine and 12 months.

Poulin-Dubois gets her test subjects from birth lists supplied by the Conseil de la santé des services sociaux of

Montréal. Parents are contacted, and many respond favourably.

"There are hundreds of babies who have received their first diploma from Concordia by participating in our research. We are always pleased when people come and volunteer their infants to be tested, so anyone who has a baby and reads this article can contact me."

Diane Poulin-Dubois' telephone number is 848-2219.

• CLEAN FUEL continued from page 7

ly attractive to Québec.

It is very encouraging that our students are taking the incentive to ask for research in 'cleaner' alternative fuels. They should be informed that such research is already performed at Concordia. However, more of this type of research should be done to reduce environmental impact of vehicles, and more resources should be allotted to this research area. All interested students are invited to attend the con-

ference at Concordia organized by the Canadian Society of Mechanical Engineers, CSME FORUM 1992, from June 1 to 5, 1992. One session of this conference will be devoted to the "Environmental Impact of Vehicle Design," where several papers will be presented about the research performed at Concordia and elsewhere.

**Dr. Tadeusz Krepec,
Professor, Department
of Mechanical Engineering**

• SPACE continued from page 5

that there are 10 applicants per space is offensive and an insult to our intelligence. If it was true, then why am I registering students who have failed twice in a row, are on probation or have no DEC?

Looking at our own predicament, one must beg the question: Why does Concordia make such terrible blunders in planning? The answers lies in a style of leadership, where a small clique completely out of touch with reality runs the place. The same faces mysteriously appear on every committee. Being under-

funded is offered as an excuse for every problem. To criticize this clique risks the destruction of one's academic career.

I am confident that "Concordia being a vibrant collection of people, places and activities" will not "blindly embrace McGill's defects," whatever they are, but will aim directly for Scenario-S, a Nobel Prize for World-Class Stupidity.

**Carl Goldman
Associate Professor,
Civil Engineering**

Call for Grant Applications

ORAL HISTORY — MONTRÉAL STUDIES

PURPOSE

The Oral History — Montréal Studies program furthers the development of Montréal Studies by procuring oral documentation about the Montréal metropolitan area. To this end, the program, with funds provided by Shell Canada, supports projects which make accessible the oral history of the various municipalities and communities of Montréal, through systematic interviews with leaders and witnesses of the labour, industrial, cultural, social, religious and ethnic scene over the past sixty years (since World War I).

PRODUCT

When a grant has been awarded, it is expected that the oral history tapes, and the transcript or indices to the tapes, will be deposited in the Library Media Centre and be made available for research and other educational purposes.

ELIGIBILITY

Full-time faculty members and librarians, individually or in teams, may apply for a grant. Thesis supervisors may apply for funding for equipment, materials and supplies, travel costs and printing costs only, for use by students working under them. The supervisor, as a faculty member, is the person responsible for the project. This in no way precludes the student from receiving full credit for the research and the publication(s) that may result. The responsibilities of the thesis supervisor must be clearly outlined in the proposal.

VALUE AND ADJUDICATION OF AWARDS

The value of the award will be determined by the Library on the advice of a selection committee, composed of faculty members and librarians. The award will not normally exceed \$4,000, for a given grant period of no longer than 1½ years.

APPLICATION PROCEDURES

Applicants must provide the following:

- a clear description of the objective of the project and the extent to which it contributes to Montréal Studies;
- curriculum vitae for the principal or co-investigators, including research and publications that may be relevant to the subject;
- a detailed budget of direct costs which may contain:
 - salaries for research assistants (no salary provided for the investigators);
 - special equipment related to the project and not available at the University. This will be purchased by the Library and given on loan to the investigators;
 - office materials and supplies such as audio and video tapes;
 - travel costs;
 - printing costs.

NOTE: Completed oral history projects, held at the Norris Library Media Centre, may be helpful to consult, in drafting your proposal.

SUBMISSION DATE

The deadline for receipt of applications is February 21, for an announcement of awards by April 1.

CONTACT

Send applications to Loren Lerner, Library Media Centre, Norris Library, N422-3. For further information, call Loren Lerner at 848-7712.

Vision Visions Visionary Artist Woman Goddess

Call for submissions for a Women's Exhibition to be held Mar. 2 to 6

Celebrating Women: Global Connections

Cultural diversity, sexuality, strength and spirituality

SUBMISSION DEADLINE: FEB. 10, 1992

Purpose

To provide a forum for expression of what it is to live as a woman, to experience this world in a female body, to explore female spirituality through aspects of the goddess by answering the cosmology of our bodies, to express our celebration of self.

"The image is the key to our transformation of culture. The change cannot come about without the reinforcement of new icons and symbols of female power." — Elinor W. Gadon

This is a non-juried show, but due to space restrictions, we ask that only ONE work per woman be submitted. Students will be given priority, but non-student work is welcome.

The submission should include a slide or photograph of the original artwork (painting, sculpture, textile installations, etc.) and a short statement about the work, including the title, dimensions and medium.

For work in the form of poetry or performance, include text and a description of the amount of time and space needed. Poetry will not be displayed, so be prepared to read it aloud at the opening event. A short statement about the artist and the work in relation to the theme should also be included. Send submissions to the Concordia Women's Centre, Attention Artshow, Annex P-03, 848-7431.

Presented by the Concordia Women's Centre, the Permanent Review Committee on the Status of Women, Faculty of Fine Arts.



What is CONCORDIA TODAY?

A weekly telephone information line. By dialing 848-8632 for an English message, 848-7369 for a French message, you will have access to a message outlining Concordia news, coming events and special activities.

What kind of information are we looking for?

Items of "university-wide" interest

- News that affects the entire Concordia community;
- News regarding academic and administrative policies, programmes and University activities;
- REPORTS about the University's contribution to the wider community through teaching, research findings and community-related service;
- INTERVIEWS which members of the University community have had with local and national print and broadcast media;
- MAJOR ANNOUNCEMENTS from academic and non-academic units and campus organizations;
- IDEAS and INFORMATION of general interest or use for people at Concordia.

Submissions will be selected on the basis of their University-wide newsworthiness. Priority will be given to items with immediate deadlines.

What is our deadline?

Material must reach the Public Relations Department by 5 p.m. Tuesday for inclusion in the following Monday's message.

Send your material to the attention of:

'CONCORDIA TODAY'
Public Relations Department,
Bishop Court S-BC-119
or call 848-8443.

- 1992 continued from page 1

Colombus.

This week, Montréal celebrates 350 years as a winter city with the opening of the 17-day *Fête des neiges*, which includes a meeting of officials from almost 100 northern cities. Montréal's Jewish community has organized events to take place throughout the year on the theme of the Jewish expulsion from Spain.

Concordia participation

On the international scale, for UNESCO, the United Nations Educational, Scientific and Cultural Organization, the theme of 1992 will be *Encounter Between Two Worlds*, relating to the Columbus anniversary. Also, the United Nations is hosting a conference on *Ecology and Development* this June in Rio de Janeiro.

Undoubtedly, Concordia faculty and staff will participate in some of the events and conferences relating to the themes of 1992. Opinions and commentary will not be lacking, whether on the inclusions and omissions of subjects and peoples in the year's events, or on such basic issues as the morality of spending money to celebrate either Columbus' discovery or Montréal when so many people are suffering dire economic and/or political hardship.

Concordia sociologist Julio Tressiera, for instance, is already somewhere in Central America helping indigenous peoples' organizations write their positions on ecology and development. While indigenous peoples have no official voice at the UN, they will present their position on the subject, says Tressiera, a Peruvian of part-aboriginal descent. He believes that given all aboriginal peoples' knowledge of European-style development, they have a particularly important view to express.

On the subject of Montréal, there are numerous Concordia professors who are scholars of one aspect or another of

the city. Geographer Brian Slack has recently completed a study of Montréal's industrial development between 1820 and 1950. With ports being Slack's main subject of study, the geographer is particularly concerned with the welfare of the port of Montréal, which, unbeknownst to many, is one of Canada's most important. However, the port lacks room for expansion.

Andrew Homzy, jazz tuba-player and Music Department Professor, is an expert on the history of jazz in Montréal, which is also partly a history of the black community in Montréal.

The numerous faculty members and librarians who have worked on projects for the Montréal Oral History project have different views on Montréal.

Multicultural diversity

Regardless of one's discipline, most Concordia community members live in the Montréal area and many have opinions about the city in which they live. Concordia has long been recognized for its multicultural diversity, a distinction shared by the City of Montréal as a whole. But what does this tag mean, when applied to day-to-day living, for the hundreds of thousands citizens who are not white or descendant from the founding French or British populations?

Julio Tressiera proposes that this year mark the start of eight years of reflection and planning for the planet for the next millennium. In a small way, it could start here.

Throughout this year, CONCORDIA's Thursday Report will be publishing articles on some of subjects mentioned, and others related to the numerous themes of 1992. If you have a story to suggest, an opinion to express or a subject on which you would like write or be interviewed, let CTR know.

- CASE continued from page 1

and Whitney and the Association of Masters of Business Administration of Québec.

The event, which will be held at the Château Champlain Hotel, is organized

by MBA students and funded through corporate sponsorship. Two hundred and fifty senior business executives act as volunteer judges.

— Barbara Black

- COMMERCE GAMES continued from page 1

ceremonies on Friday afternoon," said Katherine Kruse, president of the organizing committee. "I don't think an arena has ever been so full of enthusiasm.

"All the schools had their own flags, their own cheers, their own jackets. The torch was carried by runners out of Laval University in Québec City, where the Games were held last year, driven to Montréal, and then carried by runners around the island of Montréal to the arena.

"Students really respect the Games, and there's a lot of solidarity among them. We had observers here from the University of Western Ontario, who are thinking of starting games there, and they were amazed."

Days were for competition, and evenings were for fun, as pairs of hosts guided out-of-town students through downtown Montréal, and then back to the campus for dancing. The traditional drinking competition was abandoned because students were having too much fun dancing to the bravura special effects of Musical Galaxy.

Round-the-clock shifts

By Saturday, the effects of sleep deprivation were already showing on some, notably the leading members of the 100-strong security squad. Sitting in the middle of a littered command headquarters in the basement of the Administration Building, Evan Guyda and Adrian Kerr were having the time of their lives barking into walkie-talkies, but they wished they hadn't volunteered for round-the-clock shifts. Hundreds of visiting students spent the night, or what was left of it after socializing, sleeping on classroom floors.

Academic competitions included a case competition, in which teams analyzed a fictional profile of a business for three hours, and then presented an analysis for a jury of professors and business people. There was also a stock market simulation: seven hours of buying and selling, with an hour out for lunch, and may the fattest portfolio

win.

Debates, with a simultaneous interpreter for the benefit of the judges, ranged over the very latest current issues: euthanasia, Boris Yeltsin, national immunization against meningitis, and homosexuality, among others. For light relief, the topic for the final on Sunday afternoon was whether Montréal's Olympic Stadium should be bulldozed into a parking lot. The team from the University of Ottawa argued successfully for the parking-lot solution.

Although English or French could be used, all the debates early in the Games were conducted in French, including the speeches of the Concordia team. Language was not an issue at the event, Kruse said.

"This was the first time Concordia hosted the Games, and the other universities knew well in advance that many events would have a stronger bilingual component than usual. Everybody made efforts to communicate."

The honorary chairman of the Games, Bertin Nadeau of Unigesco Inc., made a particularly sensitive speech to the participants about the need for teamwork in our personal and political life, she added.

Sports included boot hockey, volleyball and flag football, and the social programme included some events calculated to get people thoroughly acquainted, such as twister, karaoke, townhouse, and an obstacle course.

When all the points were added up, Laval won first prize, Sherbrooke second, and UQAM (the Université de Québec à Montréal) third. The closing banquet was held at the Hilton-Bonaventure Hotel.

Participating universities were Bishop's, Concordia, Laval, McGill, Sherbrooke, Ottawa, the Ecole des hautes études commerciales, and in the Université de Québec network: Chicoutimi, Hull, Montréal, Rouyn, Témiscamingue, and Trois Rivières. Next year's Games will be held in Chicoutimi, under the slogan, "Un événement sauté et couru!"

- THE BACK PAGE continued

UNCLASSIFIED

Visiting Toronto?

Stay in our restored downtown home, minutes from University of Toronto. Weekly rates with use of kitchen/living room from \$290. Bed & Breakfast from \$50. daily. Ashleigh Heritage Home, (416) 535-4000.

Apartment for Rent

Beautiful, renovated 3 1/2, near St-Denis & Sherbrooke on quiet cul-de-sac, at Sherbrooke Metro. \$495.00/month. Call 849-7948.

Apartment to Share

Owner seeks mature non-smoker to share elegant, fully-furnished, six-and-a-half apartment 7 minutes from Plateau-Mt. Royal metro and close

to beautiful Park Lafontaine. Owner spends only 3-4 weeknights in Montréal and no weekends. \$495. Couple considered, but individual preferred. Call Dr. Mackay at 848-2451.

Apartment for rent

3 1/2, ground floor, closed yard, fridge/stove furnished if required. Near Frontenac metro. Available immediately. \$350/month. Option to rent on monthly basis or by lease. Call: 527-2846.

Apartment for rent

Big 5 1/2, top of duplex, electrical heating, very quiet north-end area. Available starting March. Great for young couple. Only \$460. Call evenings, 387-4939.

Ad hoc committee on the revision of rules and procedures for evaluation committees and advisory search committees

In response to representations, the Ad Hoc Committee has decided to postpone the deadline for written briefs or submissions to Jan. 31, 1992 in order to provide adequate time for consultation and debate among various group members.

While it had not been specified in the first announcement (published in the Oct. 31, 1991 issue of CONCORDIA's Thursday Report), the Committee will consider personal appearances by group representatives from within the University, provided that such groups have first submitted written briefs in which they outline an acceptable rationale for meeting with the Committee. After Jan. 31, 1992, the Committee will decide which groups it will hear on the basis of their written submissions. A schedule of the hearing dates will be published shortly thereafter.

— Bérengère Gaudet, Secretary General

• THE BACK PAGE continued

WOMEN'S AGENDA

Sexual Harassment Project

Have you been a victim of sexism just because you're a woman? The Sexual Harassment Project is compiling accounts of sexism on campus, and we would like to hear your story. If you have been harassed or threatened, we offer CONFIDENTIAL support and referral services. Contact Sarah Kresh or leave message at 848-7411 or drop by room P-05, 2020 Mackay Street.

MONDAYS

Lesbian Studies Coalition of Concordia

The Coalition meets on Mondays at 7 p.m. at the Simone de Beauvoir Lounge (2170 Bishop). Information: 848-7474.

TUESDAYS

Open House

All invited to share their creativity. \$2.00 audience, \$1.00 performers. Free coffee and cookies. Time: 10 a.m. to Midnight. 87 Bernard (at St-Urbain). Information: 842-7513.

THURSDAYS

Permanent Review Committee on the Status of Women

Meets and organizes to respond to the needs of students, staff and faculty. Information: 848-7431.

Narcotics Anonymous Women's Group

For women recovering or wanting to recover from substance abuse. 7:30 p.m. at the Women's Centre, 2020 Mackay, downstairs. Information: 848-7431.

Concordia Women's Collective

The collective is a feminist activist group and is looking for new members. All womyn welcome. Time: 7 p.m. Location: Annex P, room 05, 2020 Mackay, downstairs. Information: 848-7411 or 848-7431.

FRIDAYS

Lesbian & Gay Friends of Concordia (LGFC)

Open discussion over coffee for members of the University and beyond. 5 p.m. at 2020 Mackay, 1st floor. 848-7414.

Bi-the Way

Bisexual Women's discussion group now meets regularly. Time: 8 p.m. Location: McGill Women's Union, 3480 McTavish, Room 423. Information: 598-8661.

THURSDAY, JANUARY 16

Mohawk Art '92

Exhibition including Mohawk artists from Kahnawake, Akwesasne and Kanesatake. Vernissage. Closes January 31. Time: 7 p.m. Location: Strathearn Centre, 3680 Jeanne-Mance. Information: 872-9808.

COUNSELLING & DEVELOPMENT

Careers Library

DO YOU KNOW? Do you know where to find the answers to these questions? Where to locate university calendars worldwide? How to prepare for an employment interview? Where to apply for private sources of financial aid? How to study? How to determine which universities offer particular educational programs? Where to find information on occupational options and career planning? Come to the Careers Library (Student Services) and find the answers. Location: H-440, Henry F. Hall Bldg., 1455 de Maisonneuve Blvd. W. 848-3556 and 2490 West Broadway, 848-3555.

Counselling and Development

When Registering for or changing courses, also register for the many group Programs or Workshops available at Student Services - Counselling and Development. Our brochure gives you the description, times and dates of these helpful and interesting programs. You can register on the spot or take the brochure home and see what fits

THURSDAY, JANUARY 16

McDonald Currie Lecture Series

"The Politics of Dependency: Toward a Feminist Critical Theory." by Nancy Fraser, a professor of Philosophy, Northwestern University. Time: 7 p.m. Location: McGill Campus, 855 Sherbrooke St. W. Information: 398-3911.

FRIDAY, JANUARY 17

Concordia Women's Centre

Video and discussion - After the Massacre. Location: 2020 MacKay, downstairs. Information: 848-7431.

MONDAY, JANUARY 20

Sexuality and Communication

A 6-session workshop in which you will be encouraged to identify and explore your sexual values and attitudes. Information and group discussions to help you gain greater self awareness and develop skills for establishing and maintaining more meaningful and satisfying interpersonal relationships. Location: S.G.W. Campus, H-440, 1455 de Maisonneuve W. Information: 848-3545. Loyola Campus, WC-203, 2490 West Broadway. Information: 848-3555.

SUNDAY, JANUARY 26

Concordia Women's Centre

Relaxation, Visualization and Meditation Workshop for women only. Sliding scale fee - \$15 - \$60. Time: 10 a.m. to 4 p.m. Location: 2020 MacKay, downstairs.

MONDAY, JANUARY 27

Women and Science Lecture Series

Ellen Barka, "Computer Network and Women's Organizations: The Need for New Design Strategies." Time: 6:30 p.m. Location: Simone de Beauvoir Inst., 2170 Bishop St. Information: 848-2373.

THURSDAY, JANUARY 30

Concordia Women's Centre

Open House. Stop by to become familiar with the Centre and to meet the workers. All Womyn welcome! Time: 3 to 8 p.m. Location: 2020 MacKay, downstairs. Information: 848-7431.

ALUMNI ACTIVITIES

WEDNESDAY, JANUARY 29

Time Management

Designed to help you use your time more effectively and efficiently, you will learn how to plan, set short and long term goals, and how to say "NO" without feeling guilty. Location: Faculty Club Dining Room, 1455 de Maisonneuve Blvd. W., 7th Floor, room 763. Time: 7 p.m. to 9:30 p.m. Price: \$11. Tickets: call Gabrielle Korn at 848-3817. Reservations are confirmed upon receipt of payment.

FILM

Conservatory of Cinematographic Art

Admission: \$2.75 (including taxes) per screening. Location: H-110, Alumni Auditorium, Henry F. Hall Bldg. (1455 de Maisonneuve Blvd. W.). Information: 848-3878.

THURSDAY, JANUARY 16

Les Portes de la Nuit (1946), Marcel Carné, at 7 p.m.; *La Femme de l'Hotel* (1984), Léa Pool, at 9 p.m.

FRIDAY, JANUARY 17

Anne Trister (1986) Léa Pool, at 7 p.m.; *Le Salaire de la Peur* (1953) Henri-Georges Clouzot at 9 p.m.

SATURDAY, JANUARY 18

A Corps Perdu (1988), Léa Pool, at 7 p.m.; *Let's Make Love* (1960), George Cukor at 9 p.m.

SUNDAY, JANUARY 19

La Demoiselle Sauvage (1991), Léa Pool, at 7 p.m.; *Yves Montand Chante* (1957), M. Sloutky at 9 p.m.

MONDAY, JANUARY 20

Antoine et Colette (1962), François Truffaut, at 7 p.m.; *Tirez sur le Pianiste* (1960), François Truffaut, at 9 p.m.

CONCERT HALL



CONCORDIA CONCERT HALL

The Concert Hall is located at 7141 Sherbrooke St. W. (Metro Vendome - Autobus 105). Admission is free to all concerts.

(except where indicated.) Information: 848-7928.

THURSDAY, JANUARY 16

Philharmonie des Vents. Jouer dans l'ile series. Time: 8 p.m.

THURSDAY, JANUARY 23

Electroacoustic Concert. Time: 8 p.m.

SATURDAY, JANUARY 18

Joe Sullivan Ensemble. Faculty concert. Time: 8 p.m.

FRIDAY, JANUARY 24

Electroacoustic Concert. Time: 8 p.m.

SUNDAY, JANUARY 19

Violin Students of Eleonora Turovsky. Time: 3:30 p.m.

SATURDAY, JANUARY 25

Jeri Brown's Jazz Vocal Students in Concert. Time: 8 p.m.

MEETINGS

Amateur Radio Club Meetings

Meetings will be held every Tuesday night from 7 to 10 p.m. in H-644-1. Get on the air and talk to the world "FREE" via personal ham radio. New members welcome. For more information call 848-7421.

Arts & Science Faculty Council Meeting

The next Arts and Science Faculty Council Meeting will be on Friday, January 17, 1991 at 2:00 p.m. in DL-200, 7141 Sherbrooke St. W.

Board of Graduate Studies Meetings

The next Board of Graduate Studies Meeting will be held on Monday, January 20, 1991. Location: H-769, Henry F. Hall Bldg., 1455 de Maisonneuve Blvd. W. Time: 2 p.m.

Concordia Council on Student Life (CCSL)

The Next Concordia Council on Student Life (CCSL) meeting will be held on Friday, January

LACOLLE CENTRE

Transformative Theatre

Transformative Theatre offers a venue for women who are looking for new ways of expressing themselves and of sharing their knowledge. The workshop enhances interactive skills, intuition, spontaneity and self-expression through the language of play and embodied creativity. Two groups meet 3 hours weekly in the evening for eight weeks. Limited enrolment. Workshop leader: Ann Scofield, founder of Transformative Theatre in 1983, has offered her creative workshop series in the United States, Central America, Great Britain and Canada. Week of January 18 - March 7, 1992. Time: 10 a.m. to 1 p.m. \$240. Week of January 26 - March 15, 1992. Time: 7 to 10 p.m. \$240. Information: 848-4955.

The BACK PAGE is continued on page 14

BACK PAGE

LECTURES/SEMINARS

THURSDAY, JANUARY 16

The Sparklers of Concordia University

"Tai Chi Society" Lecture including live demonstration of Tai Chi exercises. Time: 2 p.m. Location: H-762, Henry F. Hall Bldg., 1455 de Maisonneuve W. Information: 848-7422 or 933-2831.

Thursdays at Lonergan

Richard Kathmann, President, Communal Studies Association and Director, Oneida Community Mansion House will speak on "Shaker Architecture: Shelter For The People of God." Time: 4 to 5:30 p.m. Location: Lonergan College, 7302 Sherbrooke St. W. corner West Broadway. All welcome. Refreshments will be served from 3:30 to 4 p.m. Information: 848-2280.

FRIDAY, JANUARY 17

Brown Bag Luncheon

Irving Smith, History Department, will be speaking on "Moses, Lenin and Revolution" at noon in the Vanier Library Office Complex.

MONDAY, JANUARY 20

Lonergan University College

Guest Speaker: Charles E. Scott, Vanderbilt University, on "Did Nietzsche Overcome Himself?" Time: 8:30 to 10:30 p.m. Location: H-520 Henry F. Hall Bldg., 1455 de Maisonneuve W.

TUESDAY, JANUARY 21

Lonergan University College

Guest speaker, Charles E. Scott for follow up discussion on "Genealogical Facets of Nietzsche's Thinking." Time: 10 a.m. to noon. Location: RB-101, 7302 Sherbrooke St. W.

THURSDAY, JANUARY 23

Thursdays at Lonergan

Anna Antonopoulos, Ph.D. Humanities, Concordia University, will speak on "Hearth and Home: From Sacred Fire to Domestic Television." Time: 4 to 5:30 p.m. Location: Lonergan College, 7302 Sherbrooke St. W. corner West Broadway. All welcome. Refreshments will be served from 3:30 to 4 p.m. Information: 848-2280.

Geology Department

Dr. Pujing Pan, dept. of Geological Science at

The Loyola Peace Institute

WEDNESDAY, JANUARY 29

Violence in Northern Ireland; Searching for Solutions

Speaker: David Wilson, Professor of History at the University of Toronto and has produced a series on Northern Ireland for CBC "Ideas." Time: 4 p.m. to 5:30 p.m. Location: Lonergan College, Loyola Campus, 7302 Sherbrooke W. Information: 848-7799 or 848-2280. (co-sponsored by the Centre

McGill University will speak on "The Application of Spectroscopic Methods of Trace Metal Pollution in Natural Waters." Time: 1 p.m. Location: DS-229, 7141 Sherbrooke St. W.

SATURDAY, JANUARY 25

C.G. Jung Society

Tom Kelly, a Jungian analyst, will speak to the C.G. Jung Society of Montreal on "Analysis: Healing or Wholing?" to explore the nature of the mystery of analysis. Admission: students \$10, seniors \$5. Time: 10 a.m. to 12:30 p.m. Location: Henry F. Hall Bldg., 1455 de Maisonneuve Blvd. W. Information: 486-6870.

TUESDAY, JANUARY 28

Faculty of Commerce and Administration

The Faculty of Commerce and Administration is holding an information session for its Master of Science in Administration Programme. Time: 5:30 p.m. Location: EMBA Classroom, GM 407-1, 1550 de Maisonneuve Blvd. W. Information: 848-2711 to confirm attendance.

THURSDAY, JANUARY 30

Communication Studies

David Wilson, department of History, University of Toronto will hold a workshop on "Preparing a Radio-Documentary Proposal for C.B.C.: Guidelines, tips and suggestions. Time 12 noon to 1 p.m. Locations: Rm 209 Bryan Bldg., 7141 Sherbrooke St. W.

FRIDAY, JANUARY 31

History seminar

David Wilson, department of History, University of Toronto, will present a seminar on "William Cobbett and the Resurrection of Tom Paine" Time: 11 a.m. Location: VE-328, 7141 Sherbrooke St. W.

FRIDAY, JANUARY 31

Sociology

A lecture by Dr. John Markoff, University of Pittsburgh, on "The Great Waves of Democracy in Historical Perspective". Jointly sponsored by Concordia and McGill University. Time: 3 p.m. Location: Rm 738, Leacock Building, McGill University.

Events, notices and ads must reach the Public Relations Department (BC-115) in writing no later than Friday, 5 p.m., the week prior to Thursday publication.

Contact Joanne De Cubellis at 848-4881 or FAX 848-2814.

NOTICES

Ombuds Office

The Ombudspersons are available to any member of the University for information, advice and assistance with University-related complaints and problems. Call 848-4964 or drop into 2100 Mackay, Sir George Williams Campus. Evening appointments on request.

Legal Information Service

The Legal Information Service is available for information and counselling. If you have problems with your landlord, or with a contract that you signed, or you are looking for information on divorce, **WE CAN HELP!** Contact us at 848-4960 from 9 a.m. to 5 p.m., Monday through Friday. Come and see us in Room CC-326, 7141 Sherbrooke St. W., Loyola Campus. For students, staff and faculty, this service is **Free** and **Confidential**.

Health Services

We are open Monday to Friday from 9 a.m. to 12 noon and 1:30 p.m. to 5 p.m. at both locations: ER-407, 2155 Guy, 848-3565 and CH-101, 6935 Sherbrooke St. W., 848-3575. Our services include general physical examinations, birth control, STD counselling, allergy shots, personal counselling, nutritional information, first-aid and much more. No appointment necessary to see the Nurse. GP's and Specialists are available by appointment.

Sexual Harassment Officer

The Sexual Harassment Officer can provide you with support, guidance and information on any matter to do with sexual harassment. All inquiries are completely **Confidential**. Call Sally Spilhaus at 848-4857, or drop in at K-110, 2150 Bishop.

Services for Disabled Students

Innovative programs and workshops are special feature of services for Disabled Students. Specialized workshops on use of adaptive computer equipment for university study and future employment are regularly scheduled. Orientation programs for volunteers and Sign Language workshops are also offered throughout the year. For more information and applications. Contact: 848-3525/3511 (Voice/TDD), SGW Campus in H-580 or 848-3503/3536 (Voice/TDD), Loyola Campus in AD-121.

Graduate Studies

Open House

You are cordially invited to drop in and meet the Acting Dean of Graduate Studies, Martin Kusy, for coffee and light refreshments. Dr. Kusy looks forward to talking with you about your program specifically, and graduate studies in general. Location of these open houses will be the Graduate Administration Bldg., 22145 Mackay from 6 to 8 p.m. on the following days: Monday, January 20, Tuesday, February 18, Wednesday, March 25 and Thursday, April 9. We look forward to seeing you and we hope that you will be able to join us. Kindly call Kali Sakell at 848-3803 to let her know the day you will be attending as space

DOCTORAL THESIS

Doctoral Thesis Defense

MONDAY, FEBRUARY 3

POTVIN, Diane at 10 a.m. in H-773, 1455 de Maisonneuve Blvd. W. Thesis title: "Longterm Memory in Complication-Free, Hypoglycemic, and Mild Respiratory Complications Preterm Infants."

is limited.

Centre for International Academic Cooperation

C.I.A.C. Student Exchange Programme applications forms and a list of the institutions involved in the exchange are now available at the following locations: C.I.A.C. Centre for International Academic Cooperation AD-207 on the Loyola Campus at 848-4987 or Counselling & Development, H-440, SGW Campus. Deadline: February 15, 1992.

Muslim Students Association

Meetings are held every Thursday in P-307, 2020 Mackay from 5:30 p.m. to 6:30 p.m. All are welcome.

Notice to all Muslim Students and Staff. Congregational prayer is held in the Mosque. Friday prayer starts at 1:15 p.m. Location: 2090 Mackay, room 05. Information: 848-7418.

Women in Engineering and Computer Science

All women in Engineering and Computer Science are invited to our weekly Brown Bag Lunch, held every Thursday in H-505 from 12:30 p.m. to 2 p.m. We want to have informal discussions, guest speakers, and films but we can't do it without your participation. So pack a lunch (arrive late or leave early) and come meet other women of the Faculty.

Peer Helper Centre

All students are welcome to drop in at the Peer Helper Centre, 2130 Bishop, downstairs. The hours are Monday - Thursday, 12 noon to 6 p.m., no appointment necessary. Student helpers are trained to assist in problem-solving, and to provide information, support and referrals. Stress, academic and personal problems, bureaucratic hassles and financial dilemmas, are all reasons why students consult with peer helpers. You will get a friendly reception, skilled, accessible help, and if you like, a free coffee or tea! There is also a small, but excellent self-help lending library. All services are free and confidential. Call 848-2859.

Indigenous Peoples International

Indigenous Peoples International meets regularly on Fridays at 2020 Mackay, room 204 at 7 p.m. All welcome. Information: 848-7410-7443.

The Italian Students' Association

The Italian Students' Association is holding its 11th Annual Culture Week. We invite you to come and taste some irresistible food in a festive, musical Italian atmosphere. There will also be various exhibits of artifacts, videos and a folkloristic show. So come join the fun on January 20, 21 and 22 at S.G.W. Campus (Mezzanine) Time: 9 a.m. to 10:00 p.m. Don't you miss it!

IBM Wordperfect Introductory Workshops for Students

On Friday, January 31 from 1 p.m. to 4 p.m. on SGW Campus. Cost: \$20. includes manual and

ART GALLERY

The Concordia Art Gallery is located in the Henry F. Hall Bldg. (Mezzanine Level), 1455 de Maisonneuve Blvd. W. Information: 848-4750.

JANUARY 16 - FEBRUARY 29

Faculty of Fine Arts Biennale

The BACK PAGE is continued on page 15

